

Cell Molecules: Unit 1 NOTES

KEY IDEA: You really are what you _____

All living things contain the same 4 Carbon-based molecules:

- The Biomolecules are called _____.
- All Polymers are made up of _____, or “building blocks”. (BB)
- They are all **built** with the same process: Dehydration Synthesis (_____)

Pattern →

- All are **broken down** by the same process: _____:

Pattern →

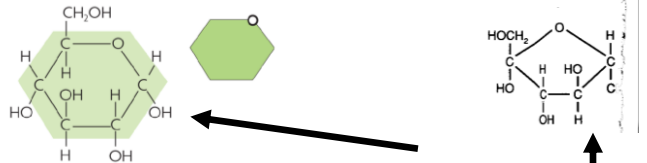
Lets Review: Condensation or Hydrolysis?

1. _____ 4.
2. _____ 5.
3. _____ 6.

*****THE 4 BIOMOLECULES*****

1. _____ BUILDING BLOCK (one sugar subunit or **monomer**)= _____

■ Shape = _____



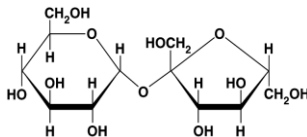
■ 2 common **monosaccharide** examples:

- 1) All carbohydrates in the diet are digested until they are absorbed into the blood as _____
- 2) The simple sugar found in fruit is _____

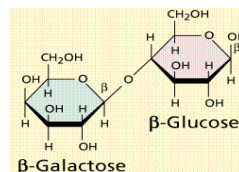
■ Disaccharide- _____ linked sugar molecules

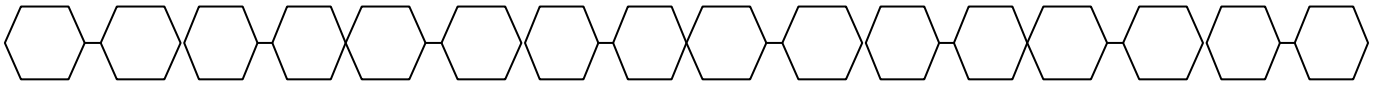
■ 2 common **disaccharide** examples:

1. Table sugar is called _____

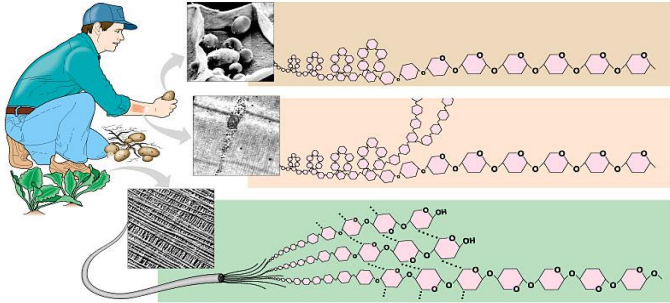


2. The simple sugar in milk is called _____





- _____ - many linked sugars
- 3 common polysaccharide examples



- 1) In potatoes = _____
- 2) In muscle = _____
- 3) In plant cell walls = _____

Important things to know about Carbs:

- Many sugars usually end in “_____”
 - Examples: Glucose, sucrose, lactose, fructose, cellulose
- Polysaccharides have various **functions**

- _____ – long-term **Energy** storage in **PLANTS**
- _____ – long-term **Energy** storage in **HUMANS** (liver and muscles)
- _____ – **PLANT building material** found in cell walls (indigestible by humans = _____)
- _____ – **ANIMAL building material** used for protective coverings (crayfish, shrimp, beetles)

- Easy to use form of _____ for cells
- What do all the carbohydrate-containing foods above have in common?



What do these carbs have in common?

- Color = _____
- Glycemic Index = _____
- Health = _____



Blood _____ spikes → Blood _____ spikes → Blood _____ plummets → triggers _____ →

Overeating → Obesity → **3 Major Health Risks:**

- 1) _____ (Insulin ↑ artery inflammation and plaque buildup)
- 2) _____ (↑↓↑↓ Insulin → Insulin resistance & ↑ blood glucose levels)
- 3) _____ (Insulin triggers other hormones that ↑ cell division and block cell death)

Why does HFCS **concern** nutrition experts?

- Fructose blocks the burning of _____
- Fructose stimulates production of liver _____ which → ↑ Insulin _____
- Fructose stimulates _____

“Superstar” Carbohydrate foods include:

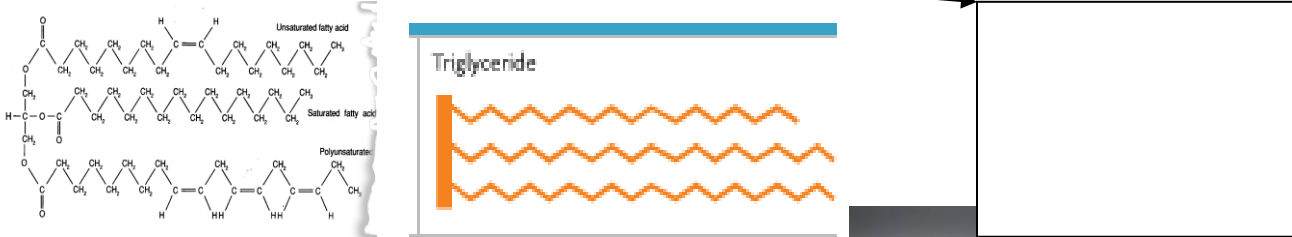
_____, _____, _____

These foods are full of natural chemicals which help us by:

- 1) .↓ _____
- 2) _____ harmful “free radical” molecules that constantly harm cells
- 3) .↑ _____ system
- 4) .↓Body _____

2. _____ BUILDING BLOCK = _____

Looks like a Capital “C” pattern



■ NOT soluble in water (_____)

■ 3 main types of Lipids

- 1) _____
- 2) _____
- 3) _____

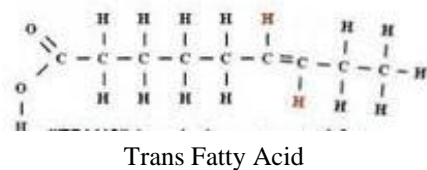
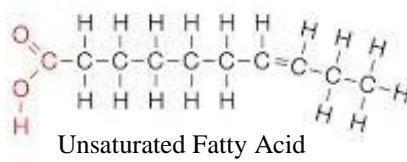
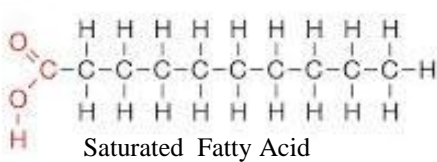


■ Foods HIGH in Lipids = _____

■ Lipids have various **Functions** in cells:

- Fats – _____
- Phospholipids – _____
- Steroids – _____
- Pigments – _____

■ Notice any difference between these **Fatty Acids**?



■ **Saturated** fat- _____ at room temperature (like butter, lard, solid fat in red meat)

■ Health = _____ → linked to _____ buildup in arteries

■ Here’s how the “_____” **Saturated** fats cause cardiovascular trouble:

- 1) Stimulate production of the _____ “bad” cholesterol
- 2) Cripple the _____ “good” cholesterol leading to artery wall inflammation
- 3) Block appetite-suppressing brain hormones which leads to 3 days of _____.



- **Unsaturated** fat- liquid at room temperature (like plant oils)
 - Health _____ → less risk for cholesterol buildup



- **Trans Fat** – found in some oils used for frying

- Health _____ → linked to

- 1) _____
- 2) _____
- 3) _____



- **Foods that are likely to have trans fats:** _____

- Lipid Health Guidelines: Look for “good” fats

- 1) Consume _____ fats

- Sources: _____

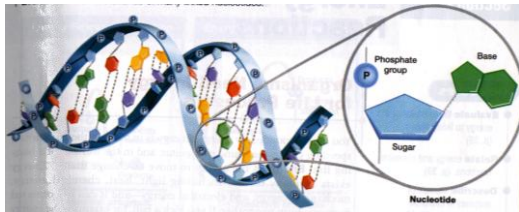


- 2) Get plenty of _____ fats to help your heart health and brain function

- Sources: _____

- _____

3. _____ BUILDING BLOCK = _____



Parts of a Nucleotide:

Examples: _____

Function: store _____ information

4. _____ BUILDING BLOCK = _____

There are ____ different types of Amino Acids

- 10 are Essential → must be _____ in diet for health

- 10 are Nonessential → can be _____ by the body

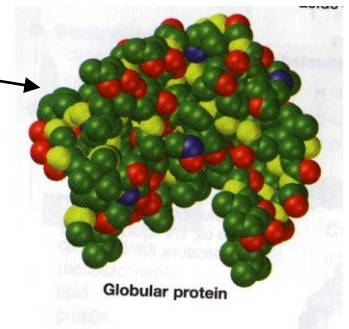
- Many times, they fold up into weird 3D _____ shapes

- AA + AA = _____ peptide

- AA + AA + AA + AA = _____ peptide

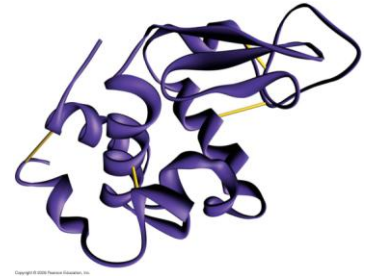
- Sources of protein:

- _____

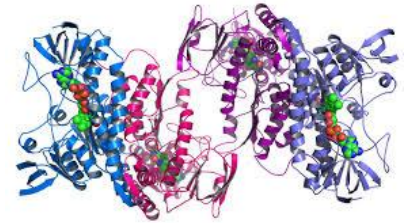


■ Examples:

- _____ – building material in skin, ligaments, tendons, bones
 - _____ – carries Oxygen in the blood
 - _____ – helps Glucose into cells
 - _____ – fight infections and diseases
- Various protein fibers form _____ tissue and help blood _____
- _____ – speed up chemical reactions in the body



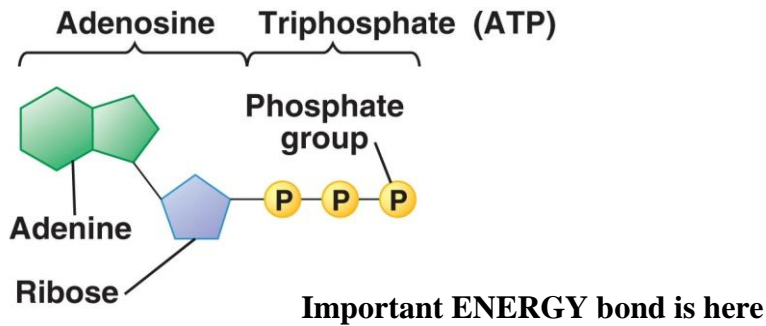
Biomolecule	Monomer "BB"
Carbohydrate	
Lipid	
Nucleic Acid	
Protein	



*****End of Unit 1 Notes *****

Energy & Enzymes: Unit 2 NOTES

_____ BUILDING BLOCK = _____



- Chemical Energy is stored in covalent bonds between _____ groups
 - When the bond breaks, _____
- FUNCTION
 - _____
 - _____

Cells need _____ to Function

- Energy: _____
- Energy comes in different _____:

Ex

■ **LAW OF CONSERVATION OF ENERGY:**

■ Energy cannot be created or destroyed only _____

■ Energy can be _____ (in bonds) or _____ (breaking bonds) by chemical reactions

■ Chemical reaction: reactants → products
Ex. $\text{NaCl} \rightarrow \text{Na}^+ + \text{Cl}^-$

■ Reactants = _____

■ Products = _____

■ **Let's Review: In a chemical reaction:**

■ _____ is added to "jumpstart" the reaction

■ Bonds are broken and _____ interact

■ Atoms _____

■ New bonds form and _____ result

Prefix	Greek "Root Word"
OUT	
IN	

Prefix Preview:

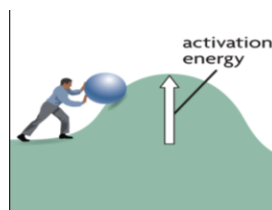
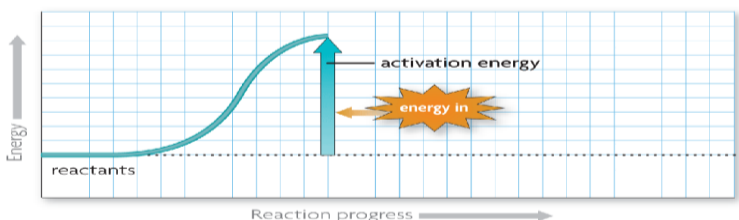
Identify the Latin "root word" that matches each prefix

■ Chemical reactions will NOT start until some **energy** is _____ by the reactants.

■ This energy is called the _____

■ When enough Activation Energy is absorbed to _____ the chemical bonds in the reactants, a reaction will begin

■ Activation Energy is like a "**spark**" that _____ a chemical reaction



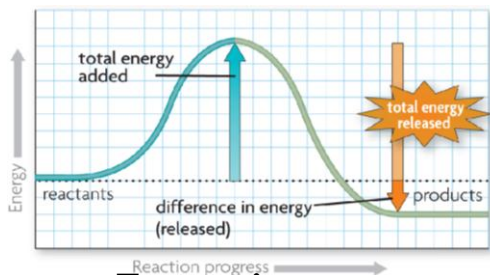
■ Chemical reactions either _____ or _____ energy

■ An **Exergonic** reaction _____ more energy than it absorbs

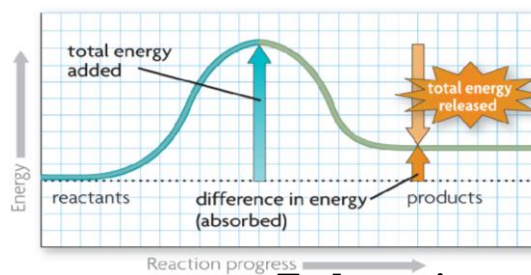
- Everyday EXAMPLES:

■ An **Endergonic** reaction _____ more energy than it releases.

- Everyday EXAMPLES:



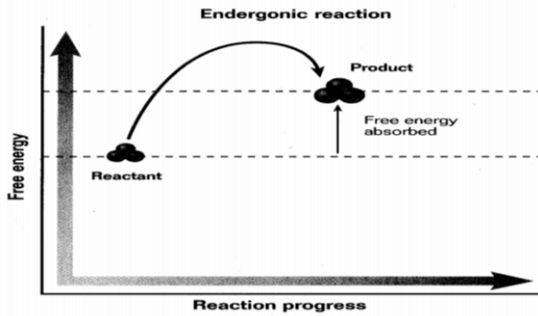
Exergonic



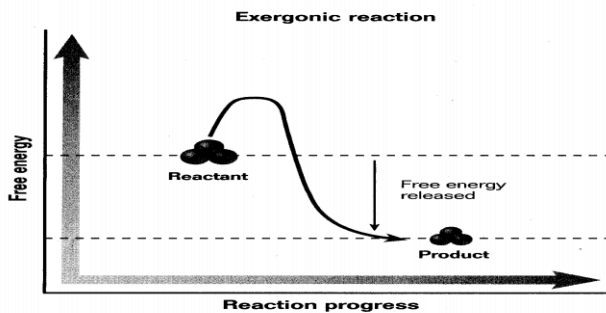
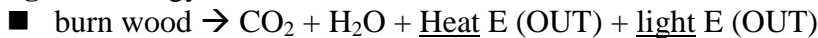
Endergonic

A Closer Look at the 2 Reaction Types

■ **Endergonic:** energy is absorbed _____.



■ **Exergonic:** energy is released _____.



Let's Review: Which process (Exergonic or Endergonic) is most similar to each action below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

*****ENZYMES*****

■ Made of _____

■ End in "_____".

■ Catalase, lactase, sucrase, lipase

■ FUNCTION _____ a chemical reaction by _____ the activation energy needed to start the reaction \rightarrow (biological catalyst)

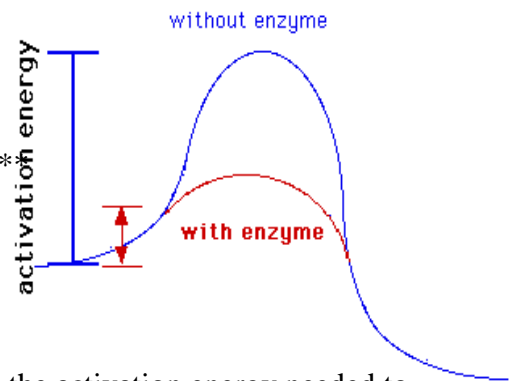
■ Enzymes act like _____ inside of cells

■ This means they not only speed up the rate of chemical reactions, but they also allow reactions in a cell to **get started more easily** (i.e., _____)

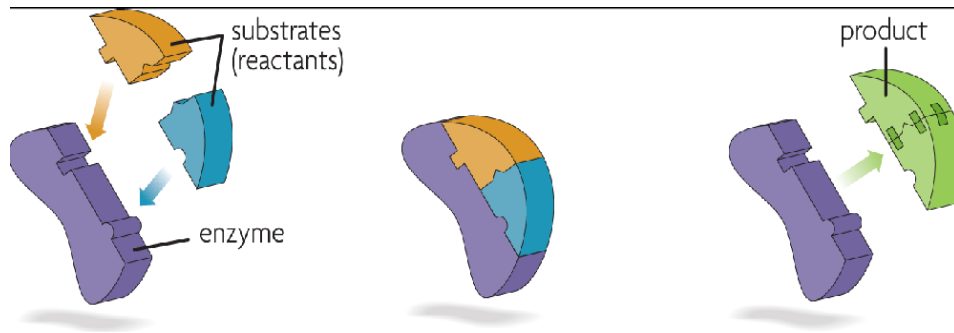
_____)

■ Enzymes are _____: they only react with ONE kind of substrate

■ The _____ fits into the enzyme's uniquely shaped _____ (folds and pockets on the enzyme surface)



- Enzymes are _____ ...one enzyme can perform the same job over and over again, millions of times, without being consumed in the process
- Enzymes work somewhat like a _____
- After the substrates temporarily bind to the enzyme, the enzyme helps the substrates react together as it slightly _____

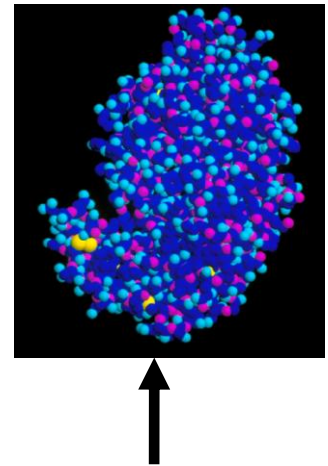


Some things cause cell reactions to **SPEED UP**

- _____ the cell temperature to a point !!!
- _____ the number of enzymes in the cell
- _____ the amount of substrate in the cell

Some things cause cell reactions to **SLOW DOWN**

- _____ the cell temperature
- Lower the number of _____ in the cell
- Lower the amount of _____ in the cell
- Add _____ to the cell environment
- Change the _____ of the cell environment



- Enzymes only work when they fold up using their H-bonds into the _____
- Various things in a cell can interfere with the _____ of an enzyme and can cause it to stop working
- Example 1: _____ temperatures can **denature** an enzyme causing it not to function.
- Example 2: Changing the cell's _____ (acid or base) can **denature** an enzyme
- Example 3: Some pesticides and _____ can **denature** enzymes ... **Penicillin** blocks an enzyme that germs use