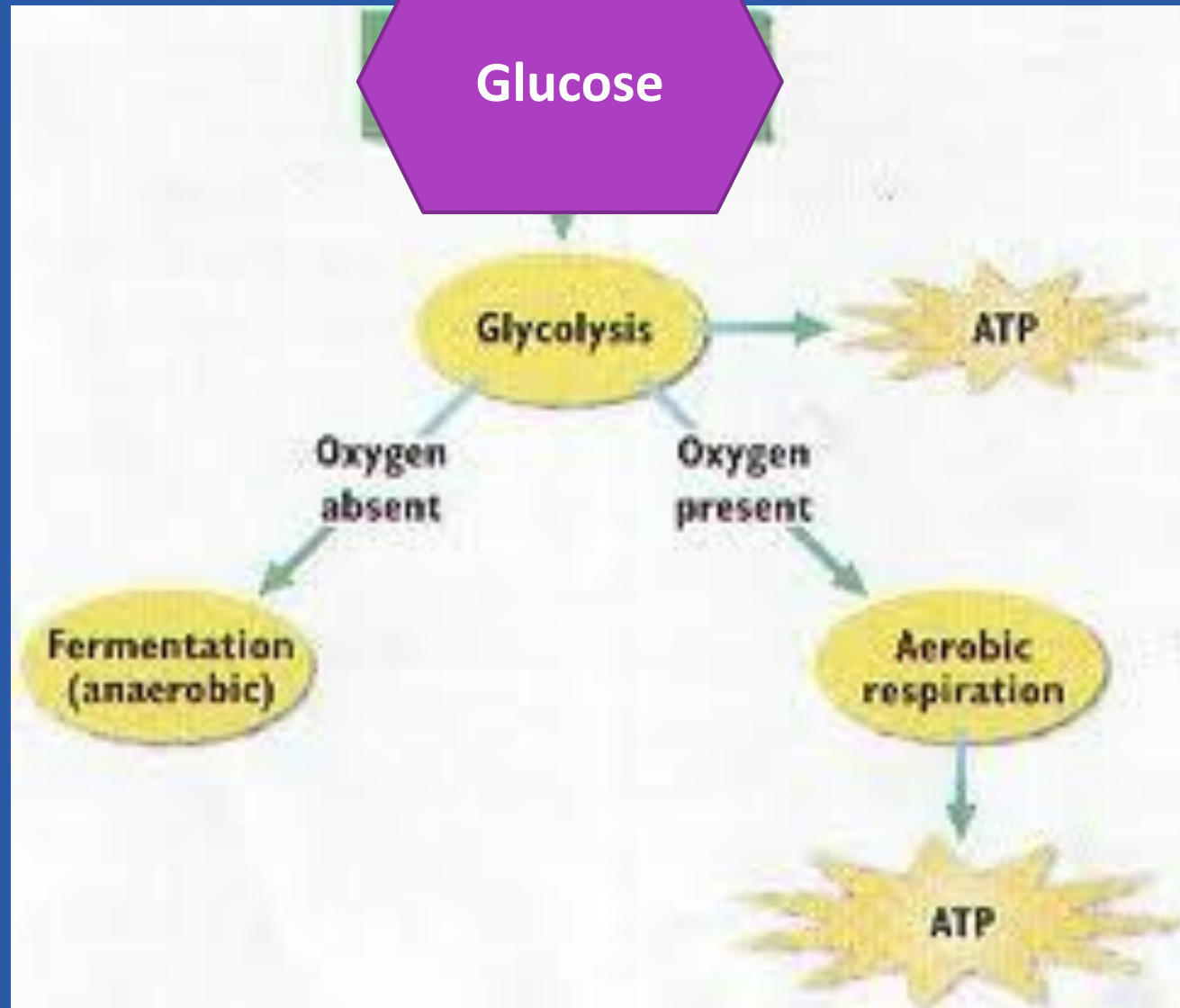


# AEROBIC VS ANAEROBIC RESPIRATION

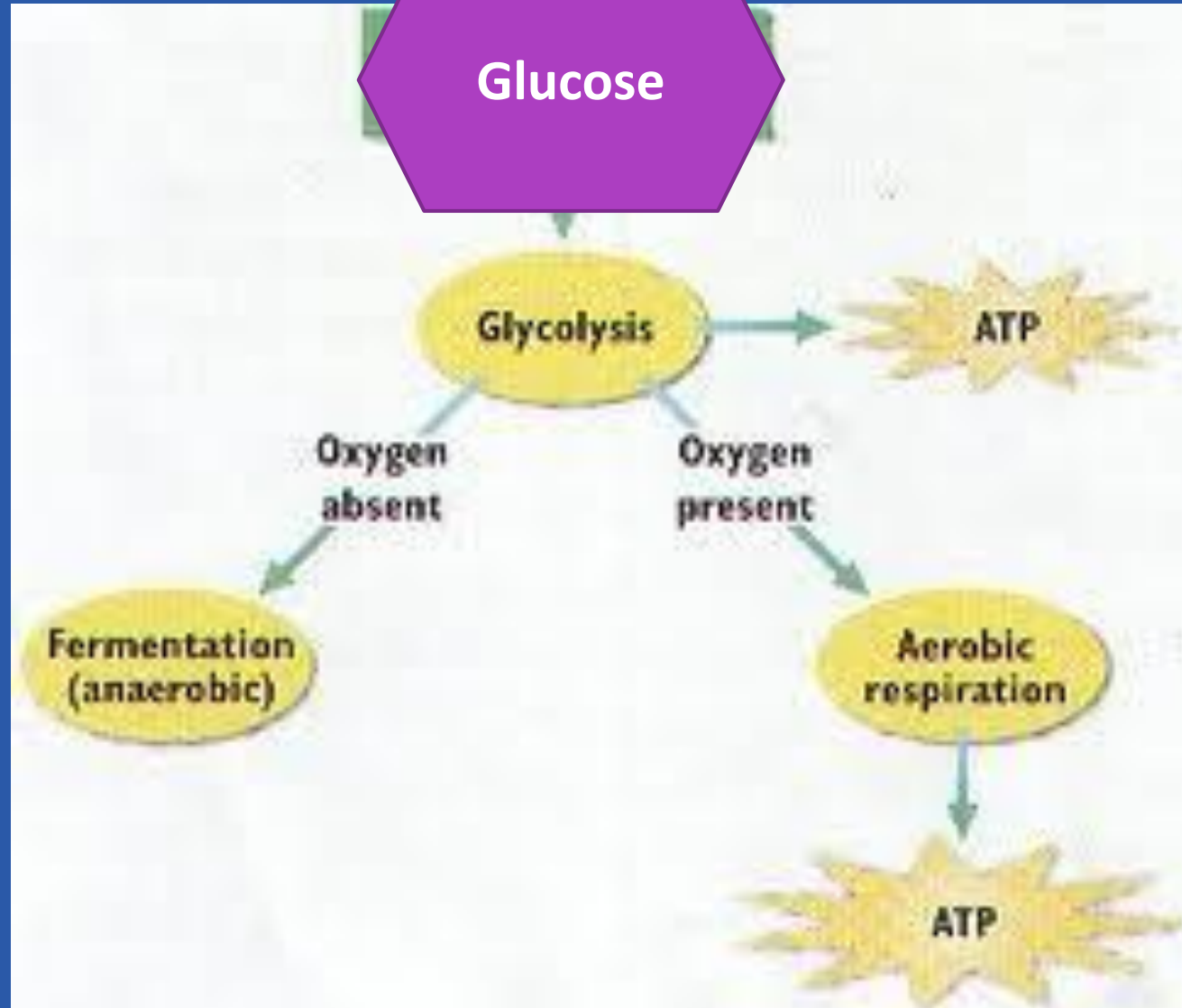


# WHAT DO YOU THINK HAPPENS DURING **GLYCOLYSIS**?

**Glycolysis Song**

[CR video intro](#)

[CR video1](#)



**2 ATP**

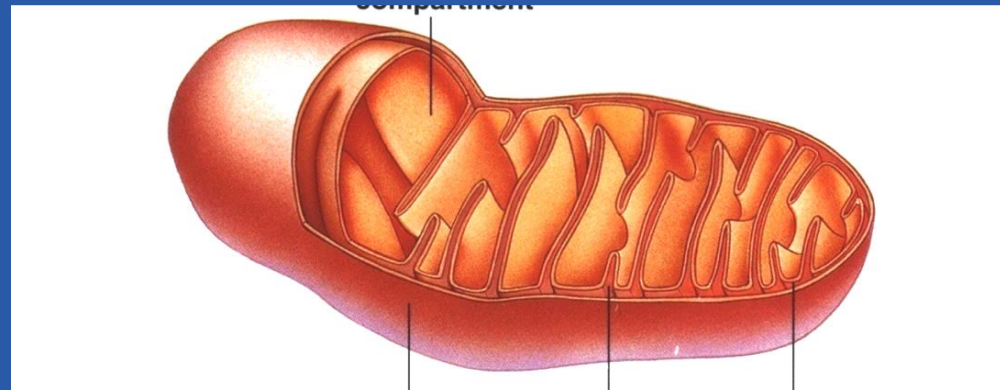
**36 ATP**

# HOW IS A **MARATHON** RUNNER DIFFERENT FROM A **SPRINTER**?

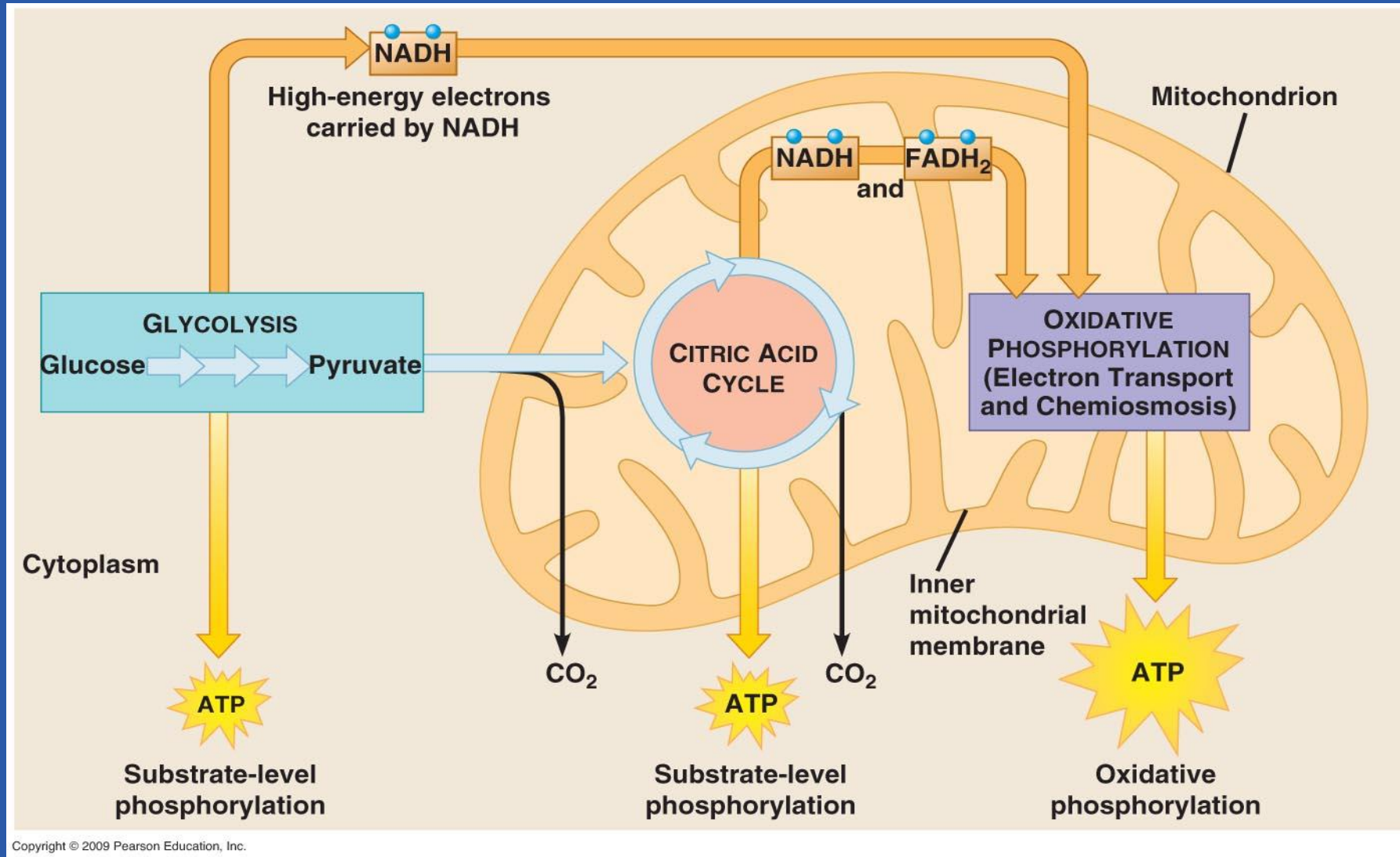


# CELLS CAN GENERATE **ATP ENERGY** FROM GLUCOSE IN **2** DIFFERENT WAYS:

1. **Aerobic** Respiration mixes glucose with **oxygen** inside a **mitochondria** to release **38** ATP per glucose
  - Results in a **slow** steady supply of energy
  - Glucose is completely broken down into **CO<sub>2</sub>** and **H<sub>2</sub>O**.



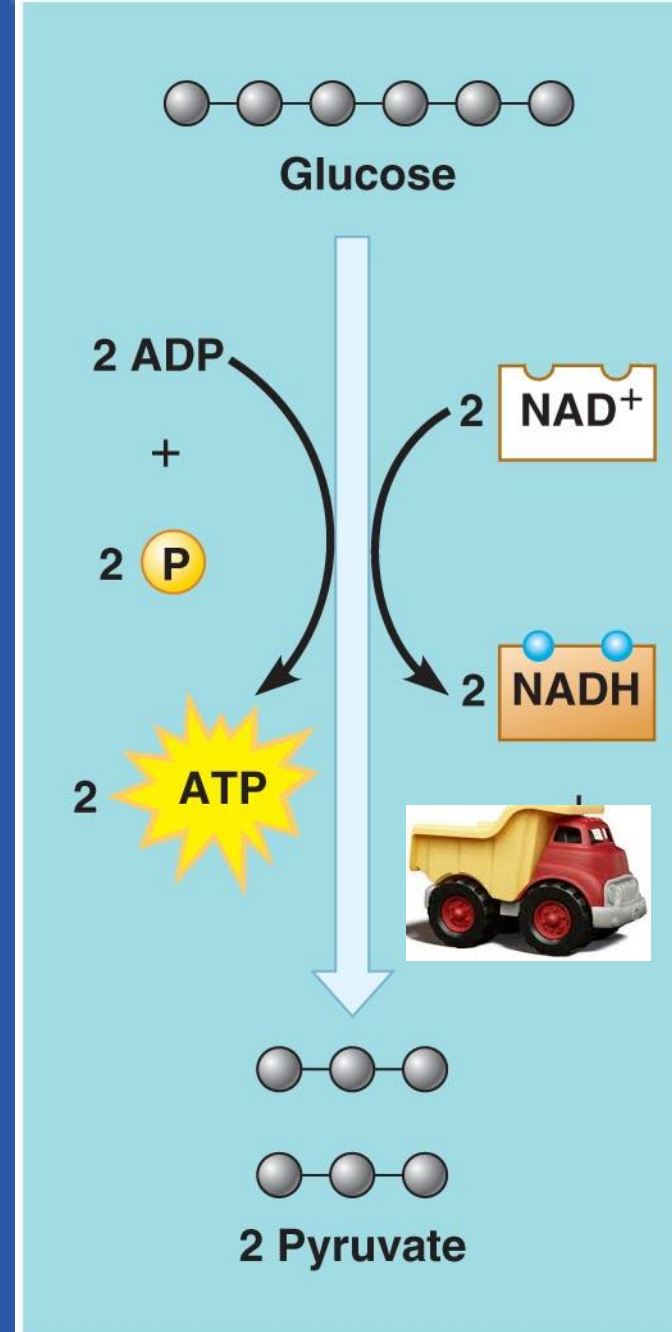
# AEROBIC RESPIRATION IN A MUSCLE CELL



## Glycolysis Song

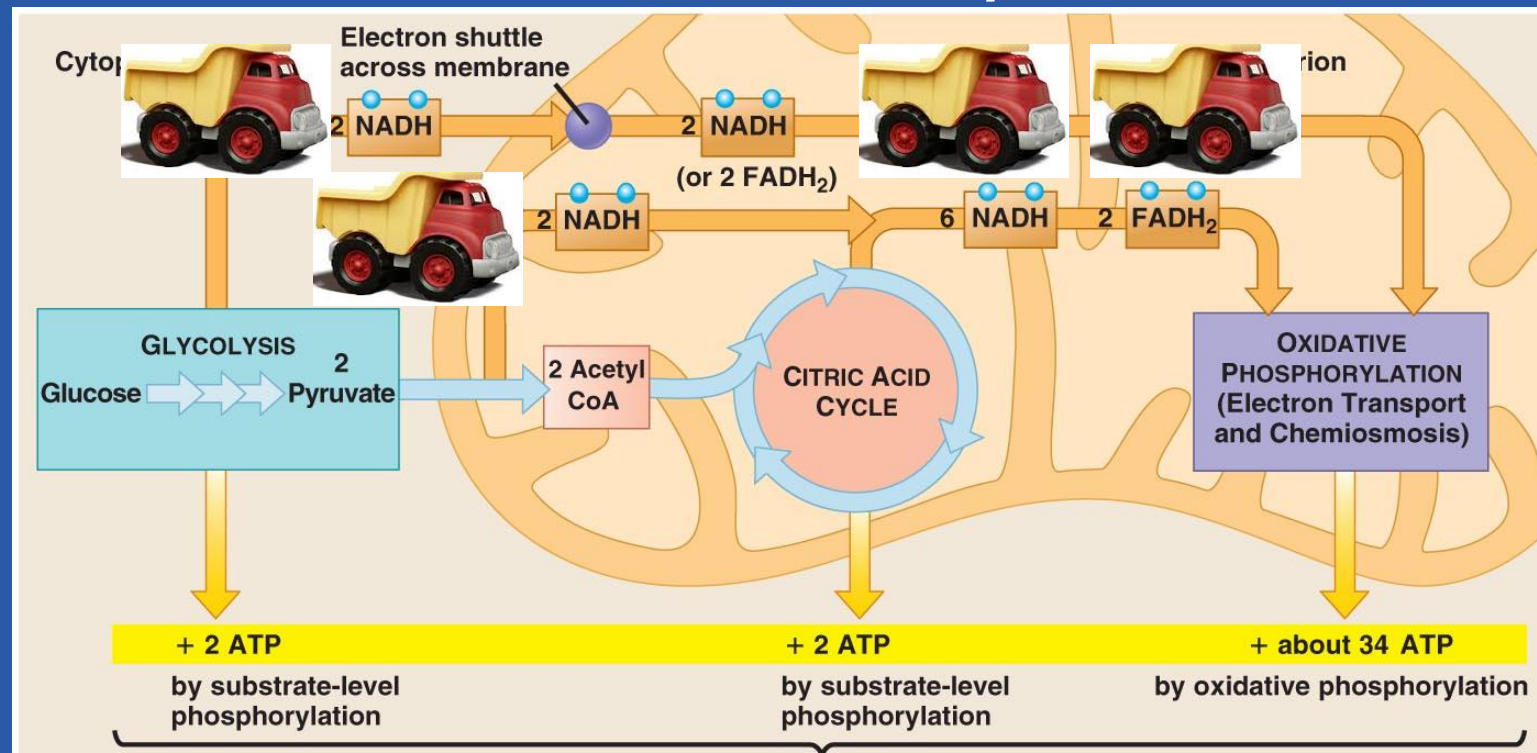
# GLYCOLYSIS :

- 1) happens in the cytoplasm
- 2) “cracks” a glucose in half
- 3) Forms 2 3-C Pyruvate molecules
- 4) Recharges 2 ATP
- 5) Loads 2 NADH energized electron “dumptrucks” that carry the energy to the mitochondria



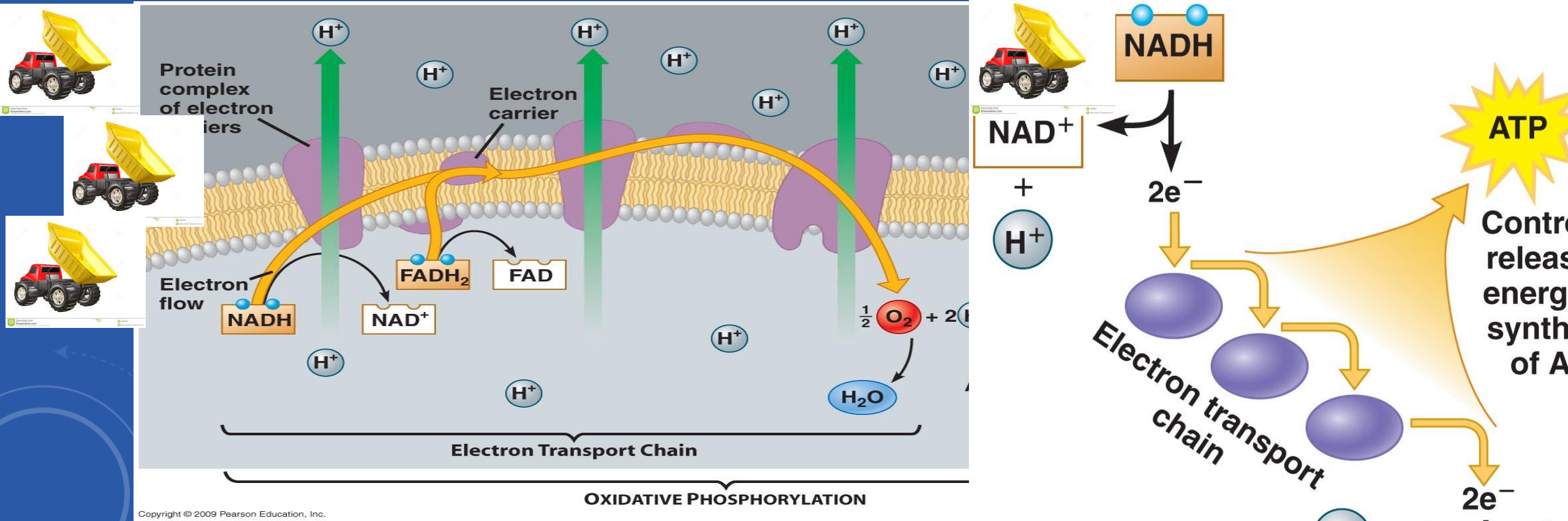
# AEROBIC Respiration :

- 1) happens in the mitochondria
- 2) Loads many more energized electron “dumptrucks” (NADH, FADH<sub>2</sub>) with energy released from the 2 pyruvate molecules during the Citric Acid cycle

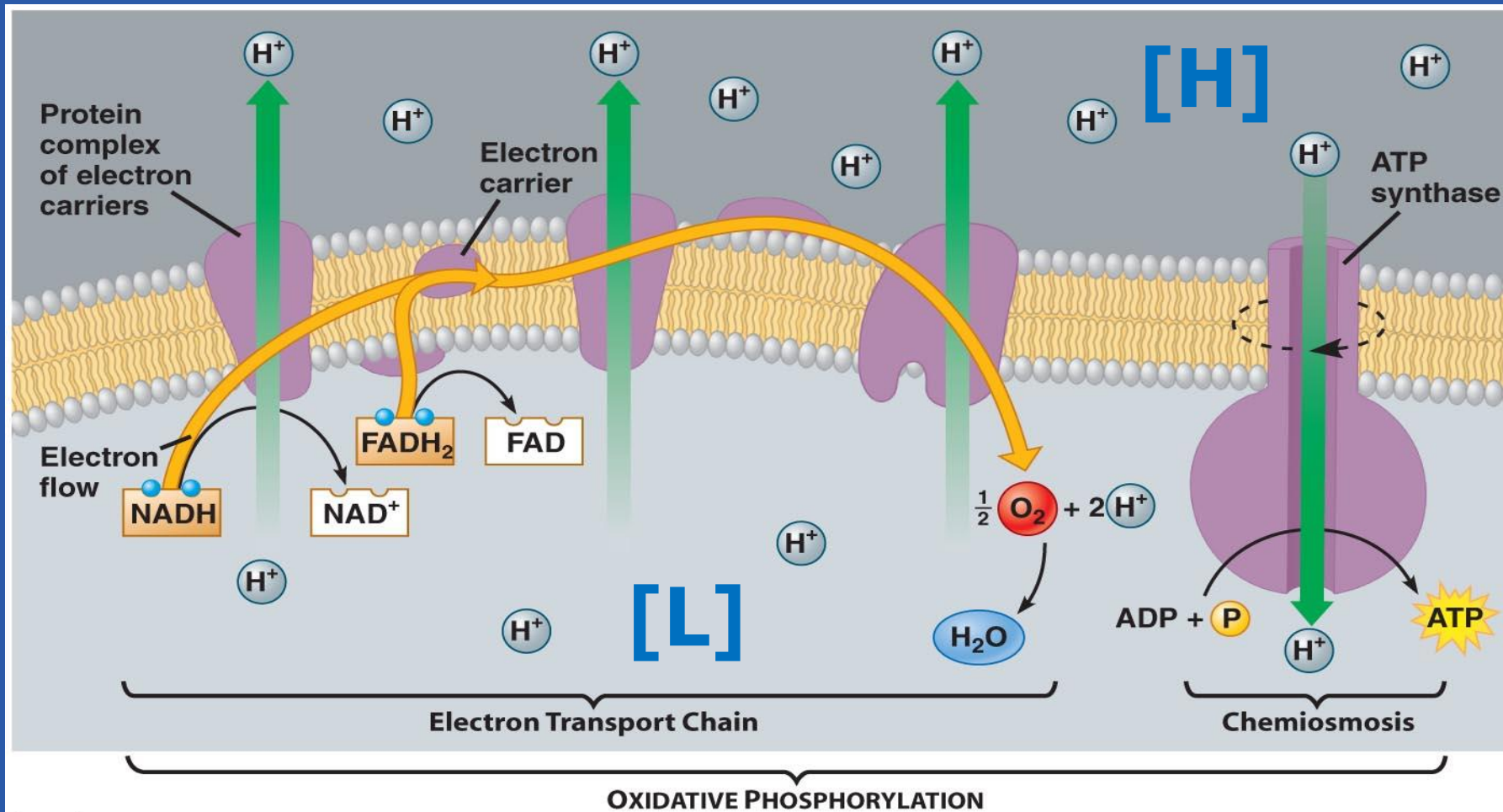


# AEROBIC Respiration :

3) Unload many energized electron “dumptrucks” (NADH & FADH<sub>2</sub>) releasing electrons that fall down the ETC “stairway” of the mitochondria’s inner membrane

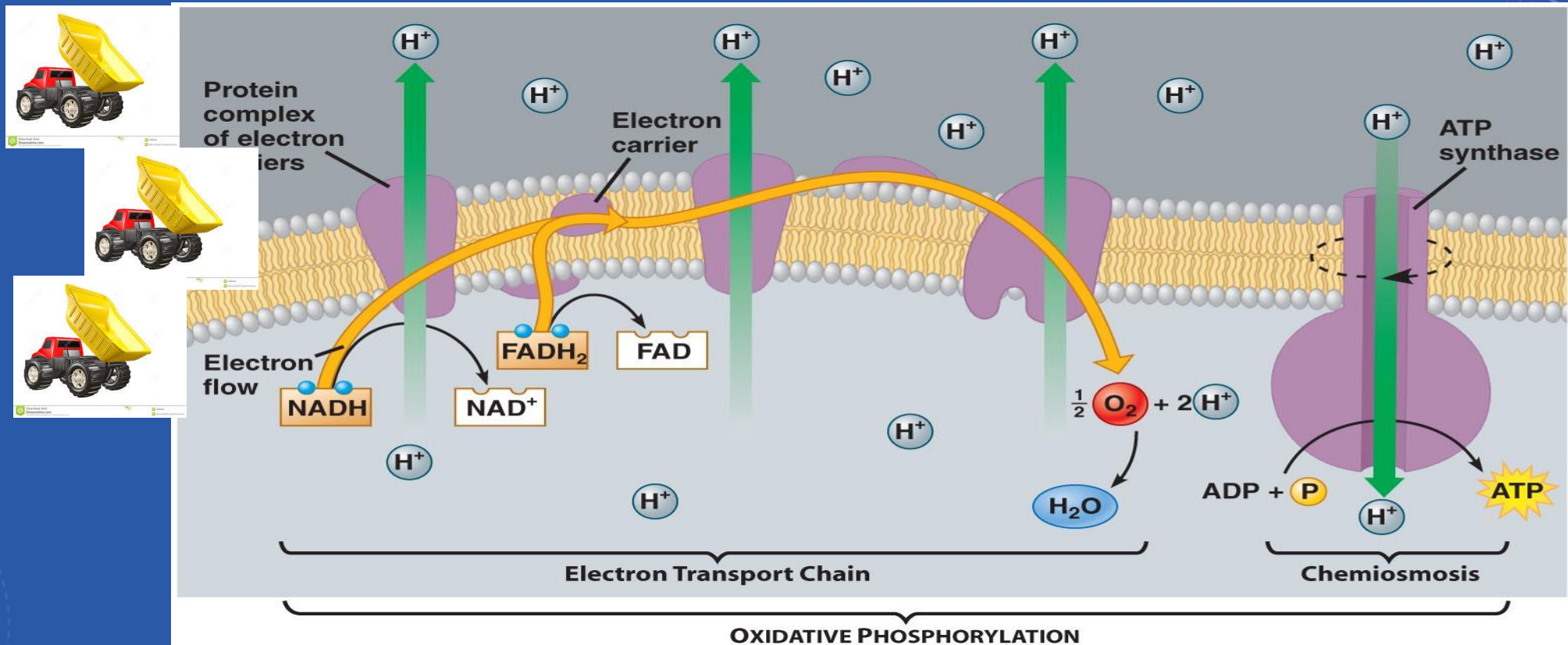


CAN YOU SEE WHAT  $O_2$  IS DOING?  
See any Active Transport?  
See any Passive Transport



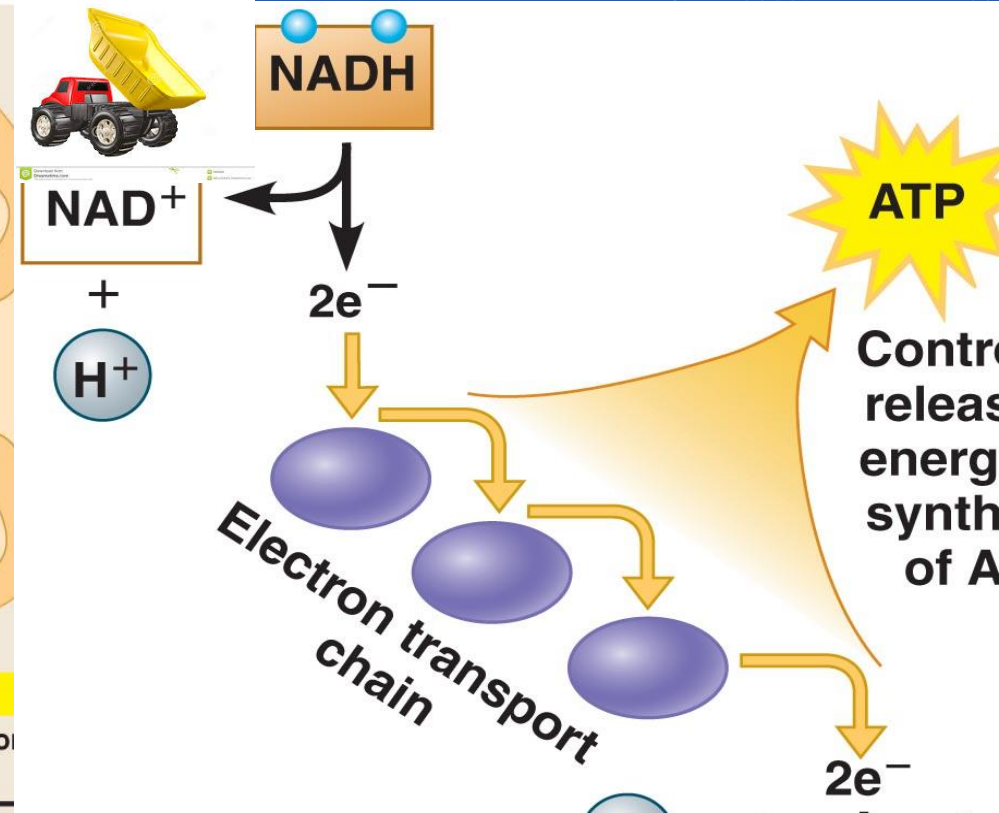
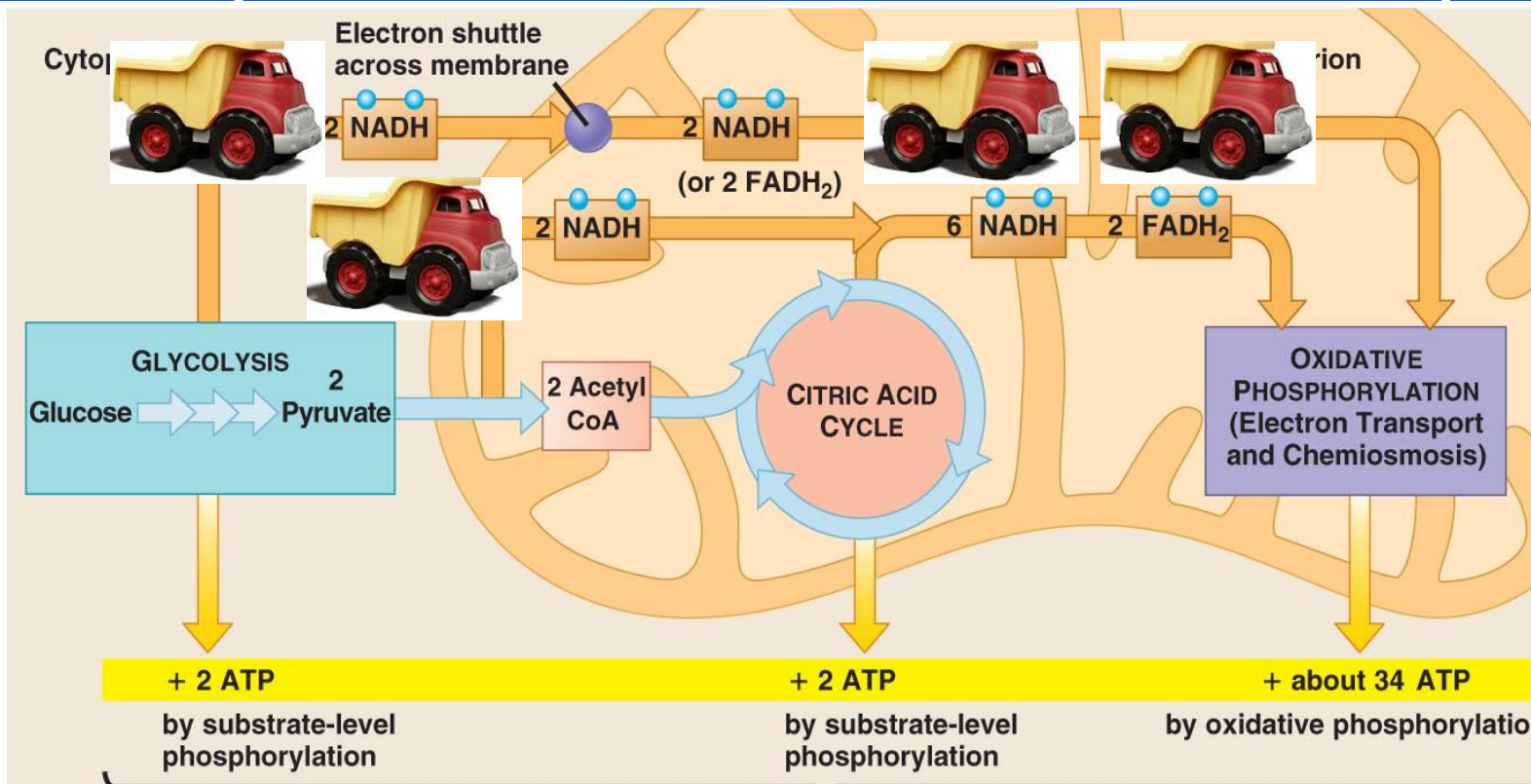
# AEROBIC Respiration :

4) Oxygen is needed to remove these electrons by forming H<sub>2</sub>O that can be used or removed from the cell. This keeps the ETC "stairway" open for the next electron



# AEROBIC Respiration :

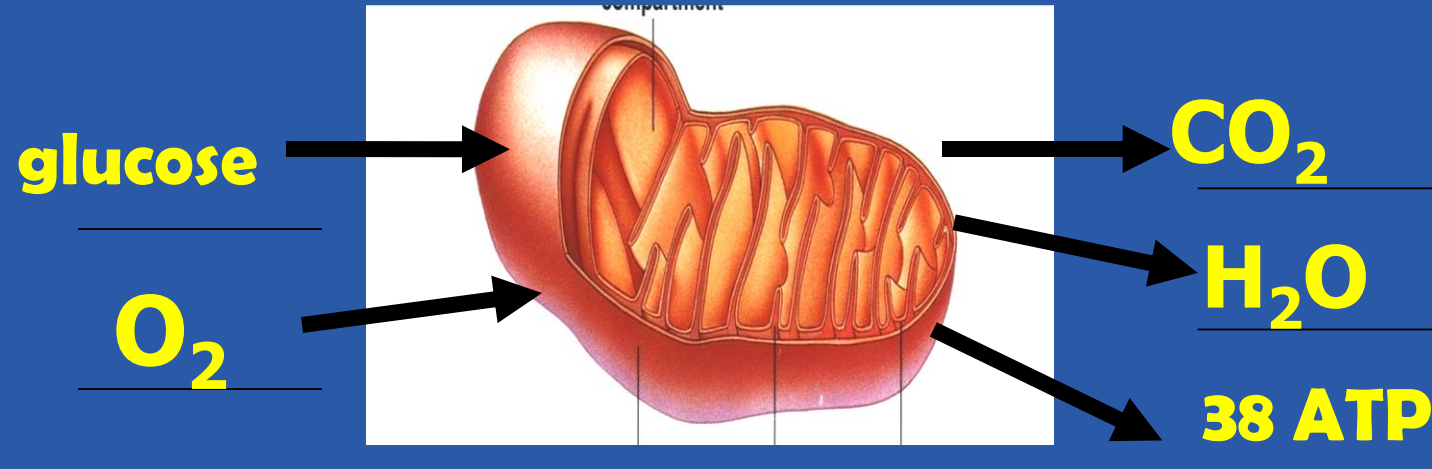
- 5) Recharges 2 ATP in the Citric Acid cycle
- 6) Recharges 34 ATP as energized electrons play "slinky" down the **ETC** during the process of Oxidative Phosphorylation



# LET'S REVIEW **AEROBIC** RESPIRATION

## Input Materials

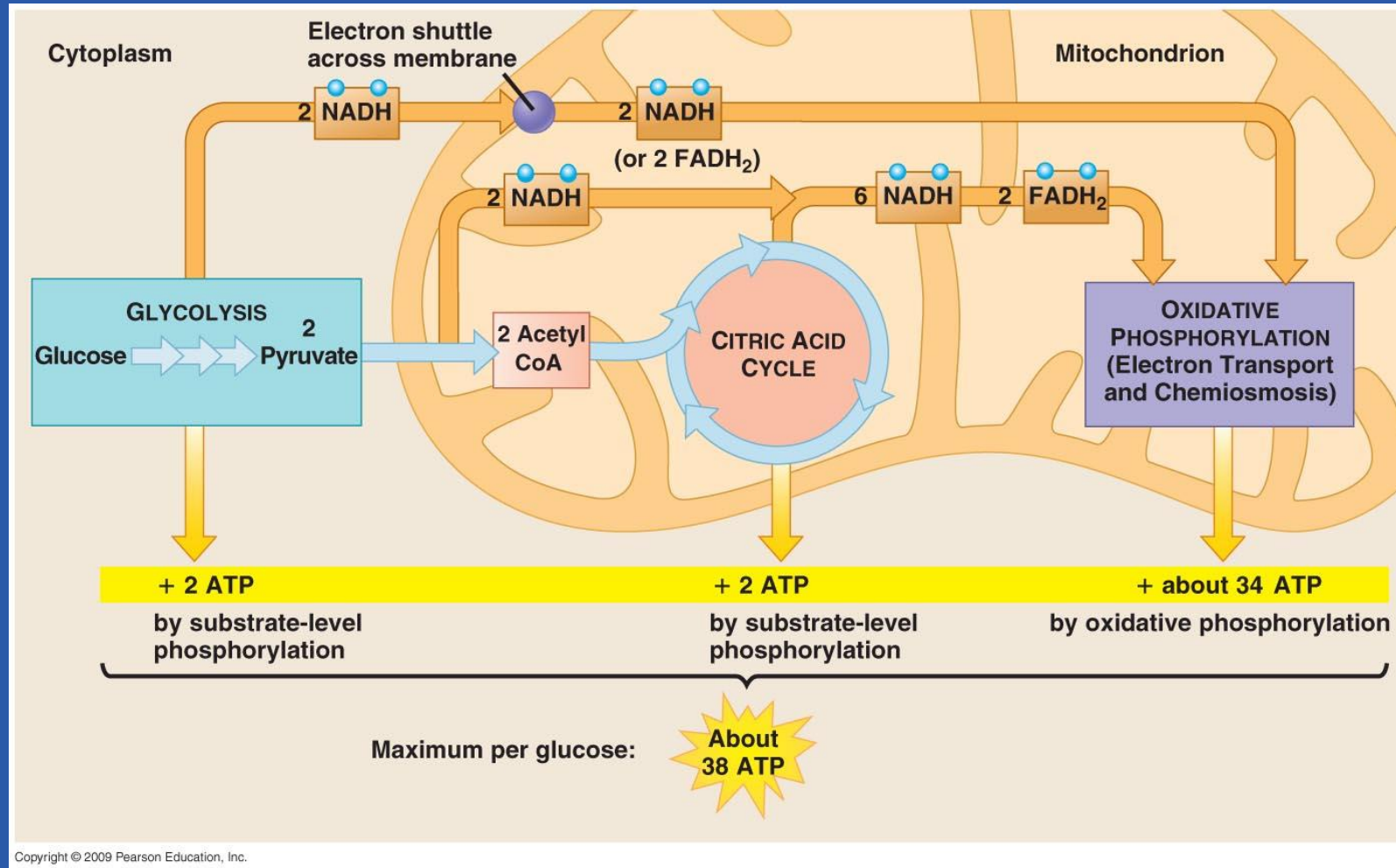
## Output Materials



## Glycolysis Song

## Kreb's Song

## OP Song



## Cell respiration Song

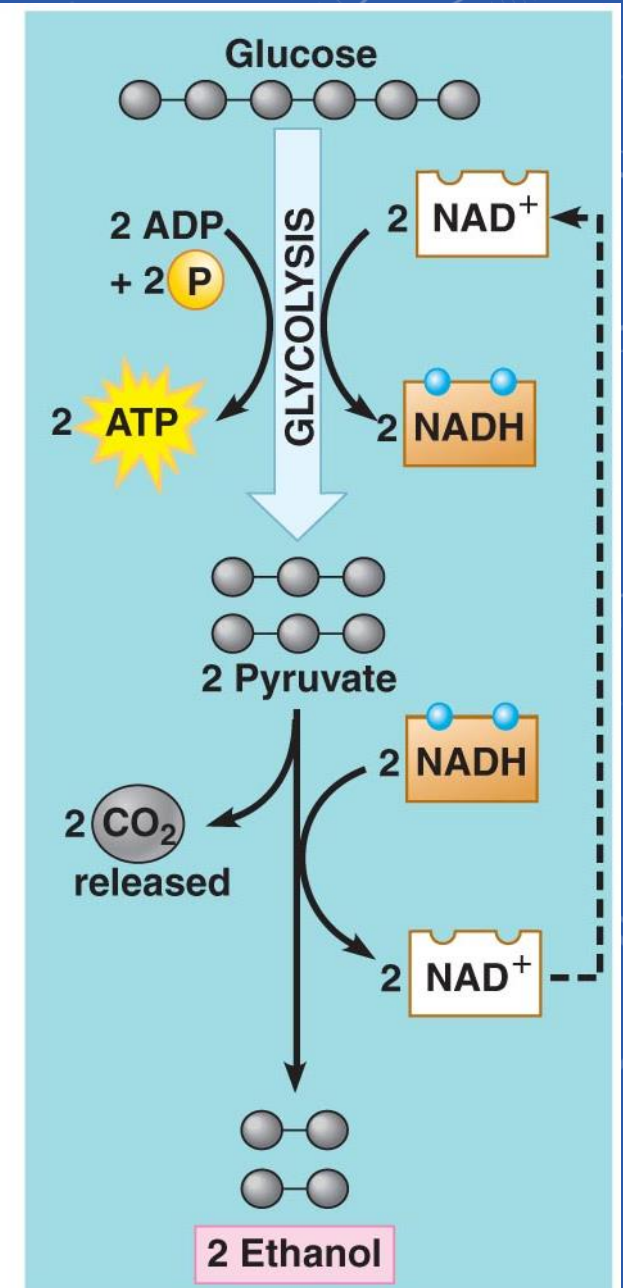
# CELLS CAN GENERATE **ATP ENERGY** FROM GLUCOSE IN **2** DIFFERENT WAYS:

2. **Anaerobic** Respiration breaks down glucose **without** **oxygen** in the **cytoplasm** to release **2** ATP per glucose
  - Results in a short, quick **blast** of energy
  - Glucose is partially broken down into **Lactic Acid** which leads to sore and quickly fatigued muscles

# WHAT MAKES BREAD DOUGH RISE?



# Here is a HINT



Alcohol fermentation

# FACTORS THAT AFFECT CELLULAR RESPIRATION

## SPEED UP

- Increased oxygen
- Increased glucose
- Increased temperature

## SLOW DOWN

- Decreased oxygen
- Decreased glucose
- Decreased temperature
- Extreme (hot or cold) temperatures could spell DEATH!!!!



# LET'S COMPARE **AEROBIC** AND **ANAEROBIC RESPIRATION**

Topics	Aerobic Respiration	Anaerobic Respiration
1) INPUT material?	<b>Glucose    <math>O_2</math></b>	<b>Glucose</b>
2) OUTPUT material?	<b><math>CO_2</math>    <math>H_2O</math></b>	<b>Lactic Acid</b>
3) Muscle Fiber Type?	<b>Slow-fiber</b>	<b>Fast-fiber</b>
4) Cell Location?	<b>Mitochondria</b>	<b>Cytoplasm</b>
5) # ATP Produced?	<b>38</b>	<b>2</b>
6) Energy is Delivered?	<b>Low n steady</b>	<b>High n quick</b>

# LET'S COMPARE PHOTOSYNTHESIS AND CELLULAR RESPIRATION

Topics	Photosynthesis	Cell Respiration
1) INPUT material?	<b>CO<sub>2</sub>    H<sub>2</sub>O</b>	<b>Glucose    O<sub>2</sub></b>
2) OUTPUT material?	<b>Glucose    O<sub>2</sub></b>	<b>CO<sub>2</sub>    H<sub>2</sub>O</b>
3) Energy direction?	<b>Absorbed</b>	<b>Released</b>
4) Energy TERM?	<b>Endergonic</b>	<b>Exergonic</b>
5) Chemical bonds are?	<b>formed</b>	<b>broken</b>
6) Organelle needed?	<b>Chloroplast</b>	<b>Mitochondria</b>
7) Cell type?	<b>Plant Only</b>	<b>Both Plant &amp; Animal</b>

IF I CARVE THIS TURKEY ... DO I GET **WHITE** MEAT OR  
**DARK** MEAT?



IF I CARVE THIS TURKEY ... DO I GET **WHITE** MEAT OR  
**DARK** MEAT?



IF I CARVE THIS GOOSE... DO I GET **WHITE** MEAT OR  
**DARK** MEAT?



IF I CARVE THIS GOOSE... DO I GET **WHITE** MEAT OR  
**DARK** MEAT?

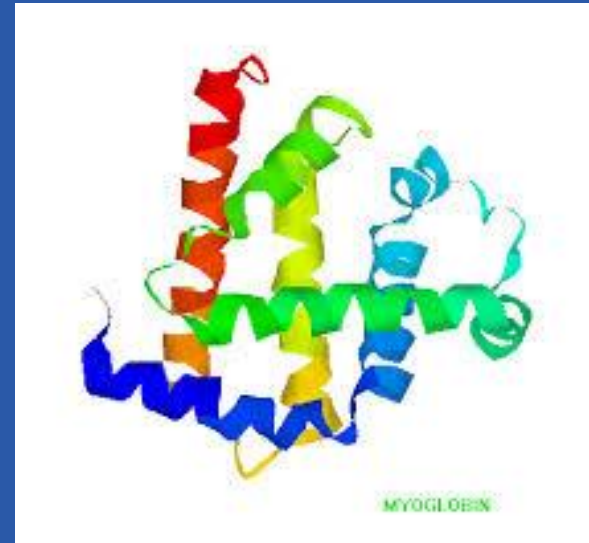
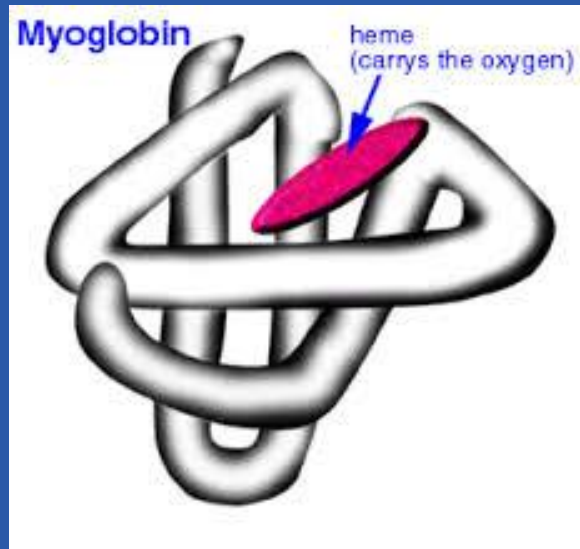


W vs D video 1



W vs D video 2

# MEET MYOGLOBIN ... THE O<sub>2</sub> “TAXI”



# CHRISTMAS ISLAND

## RED CRABS



[Video 1](#)

[Video 2](#)



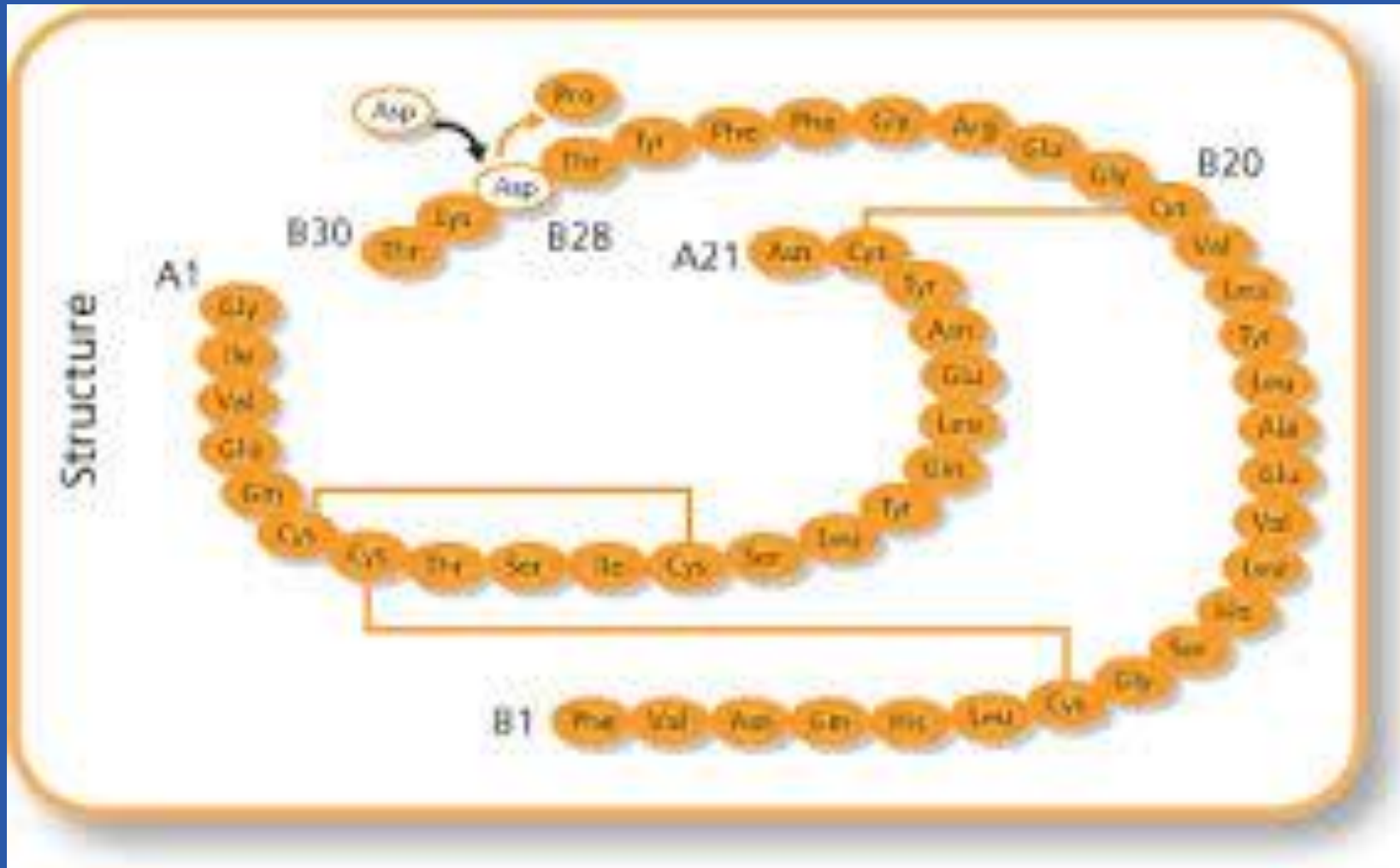
[Crab Migration](#)

[Good Luck Dance](#)

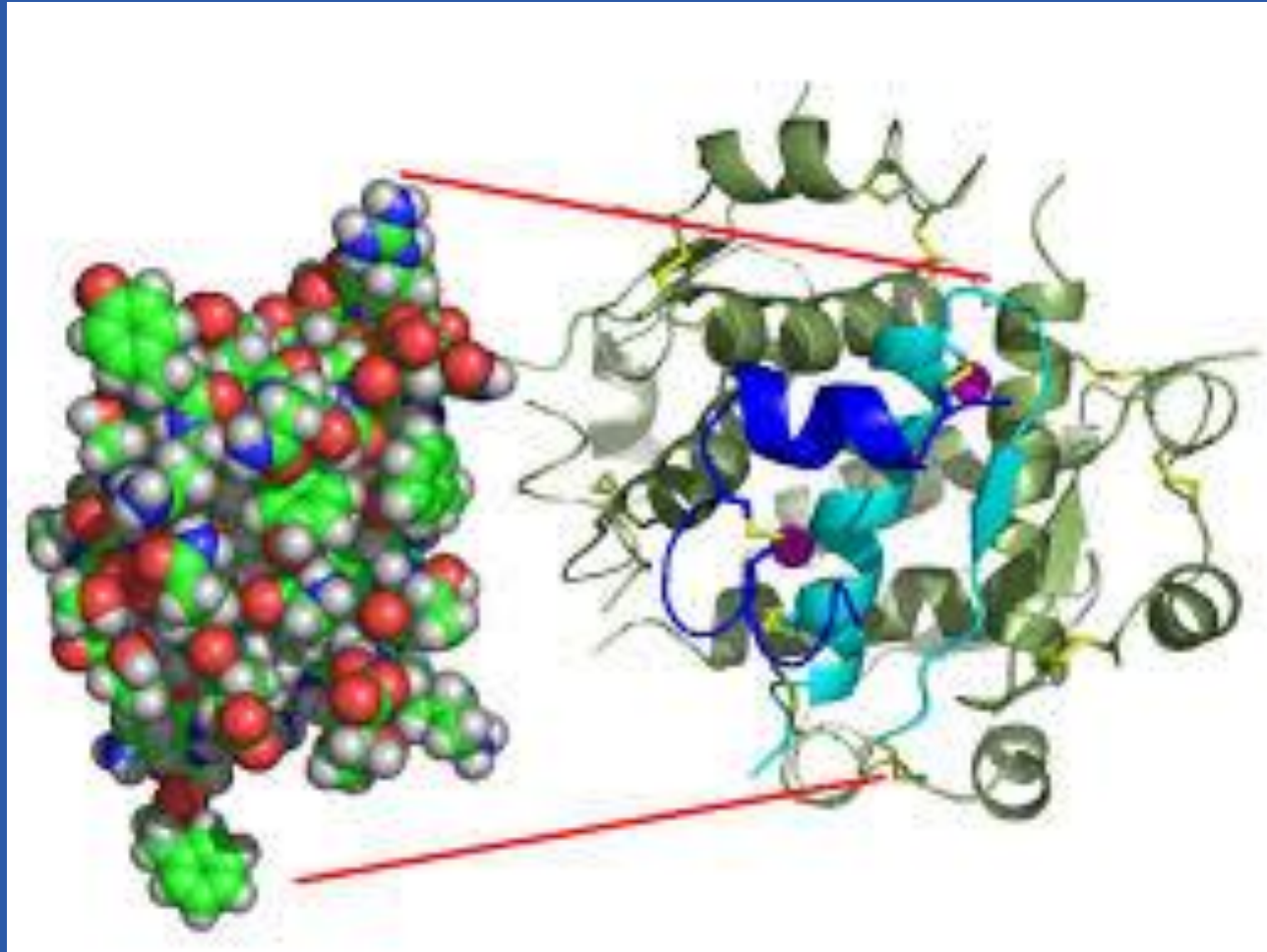
[Babies Return](#)



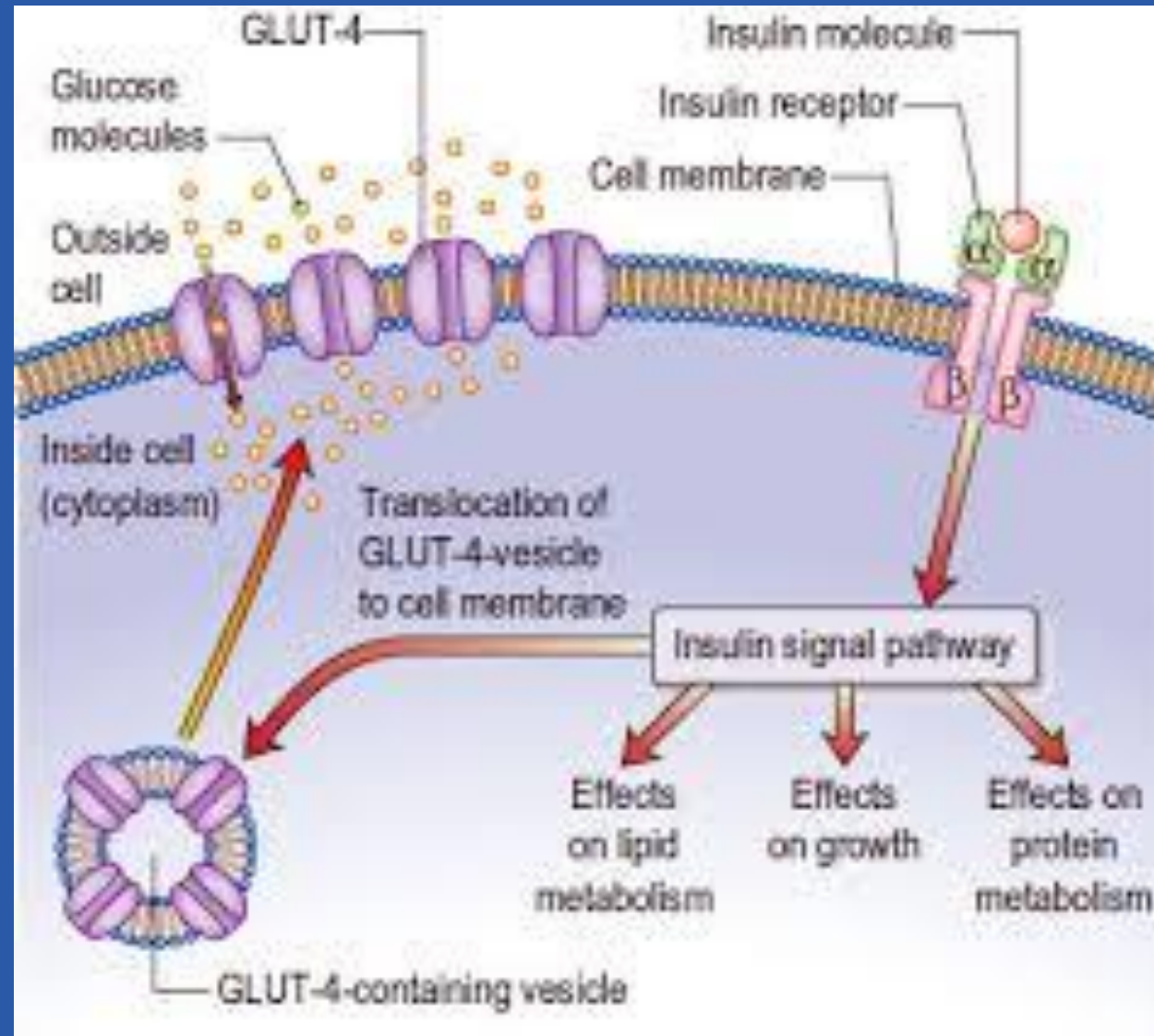
MEET **INSULIN** ... THE “**KEY**” THAT OPENS  
THE TRANSPORT PROTEIN FOR **GLUCOSE**



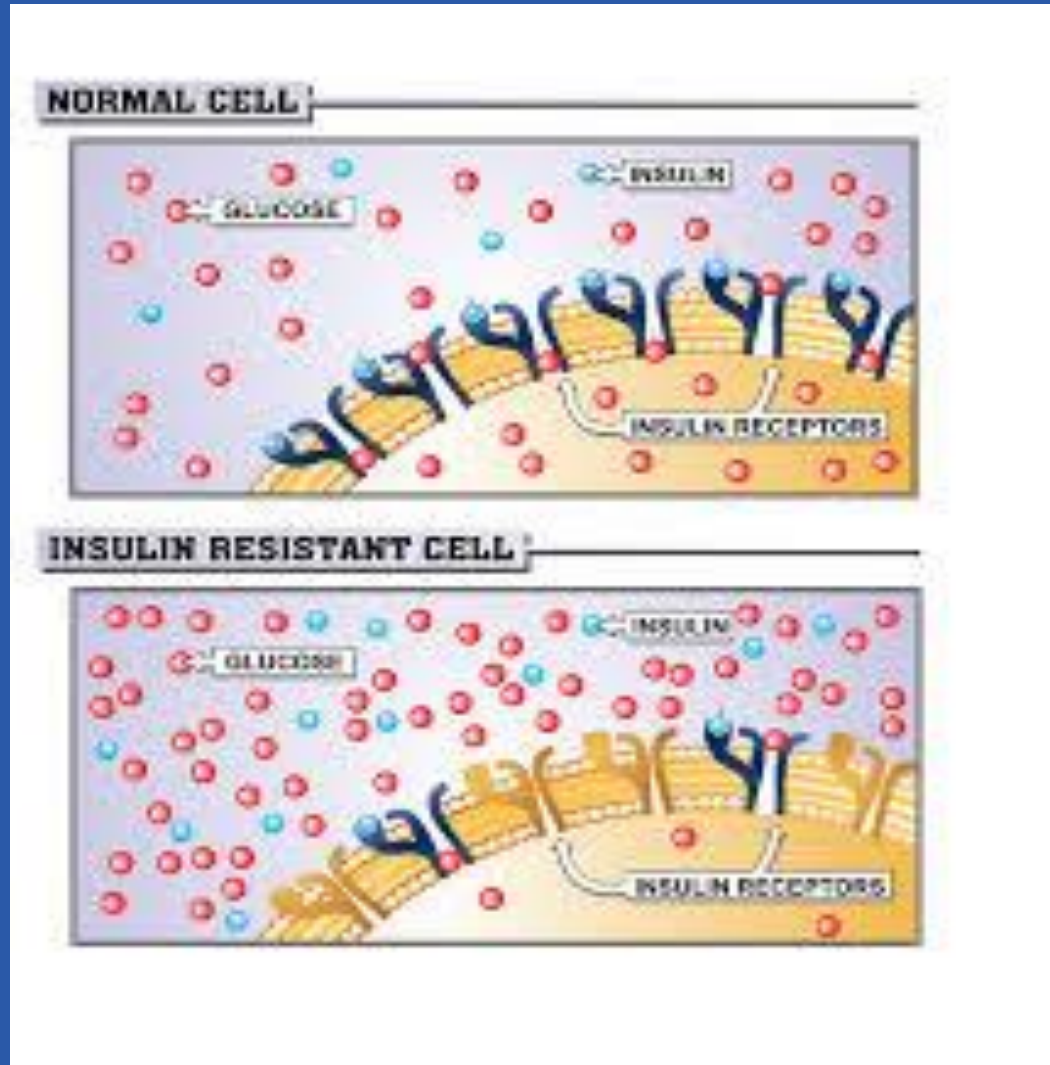
MEET **INSULIN** ... THE “**KEY**” THAT OPENS  
THE TRANSPORT PROTEIN FOR **GLUCOSE**



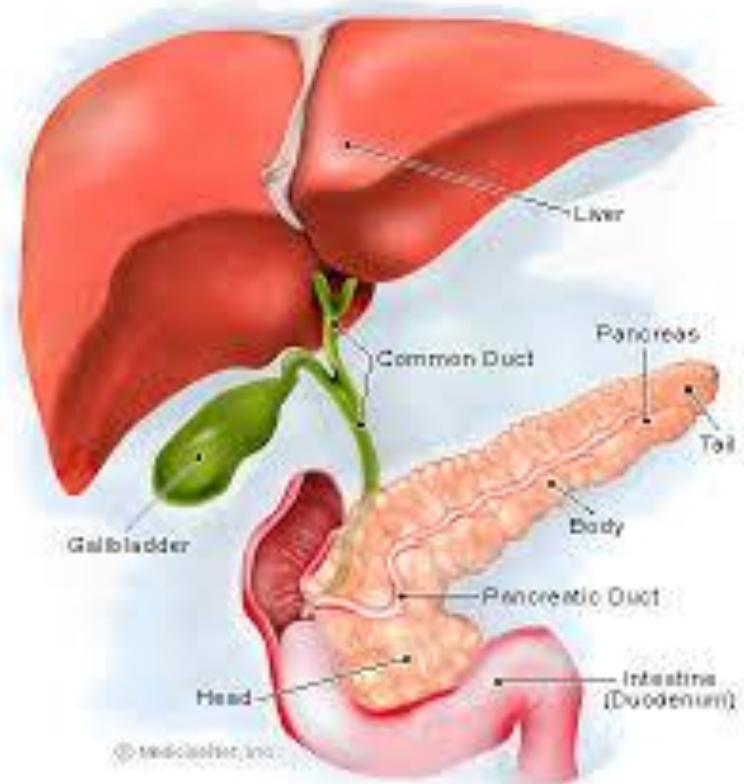
# MEET **INSULIN** ... THE “**KEY**” THAT OPENS THE TRANSPORT PROTEIN FOR **GLUCOSE**



# MEET **INSULIN** ... THE “**KEY**” THAT OPENS THE TRANSPORT PROTEIN FOR **GLUCOSE**

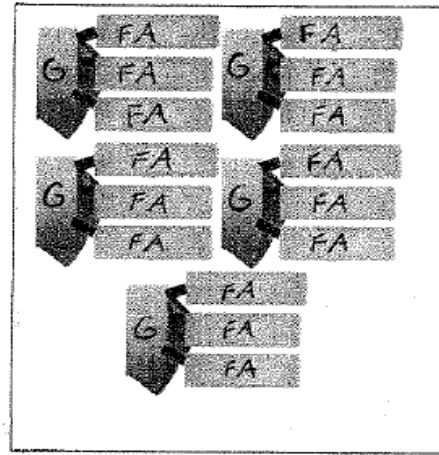


[Insulin video](#)

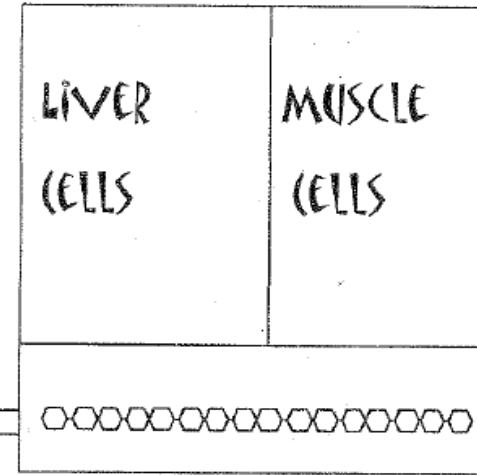


# BIG PICTURE of Cellular Respiration Dynamics

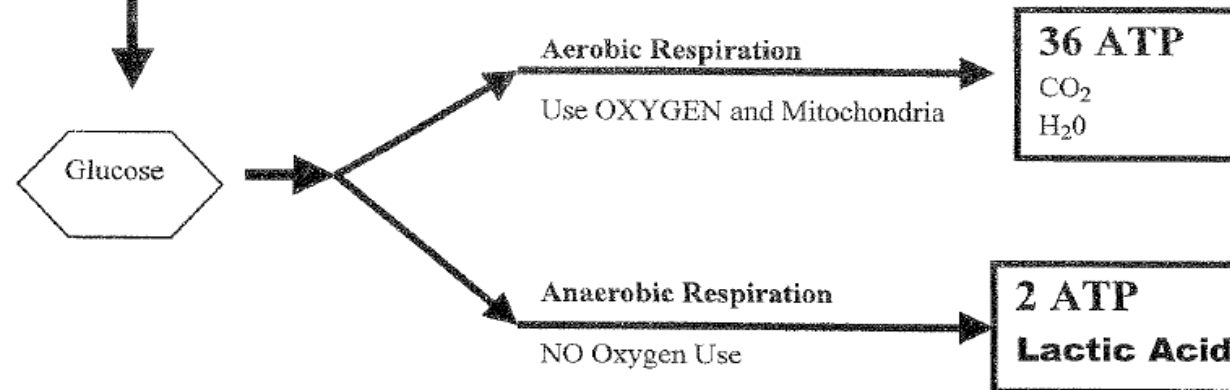
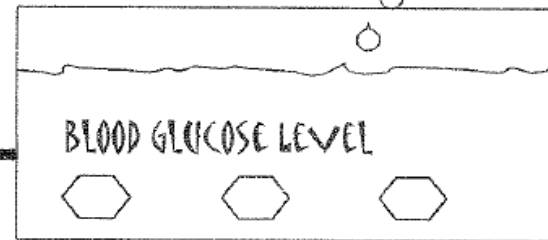
Tank of Energy from FAT



Glycogen Tank



Enzymes



# ACT Practice: Cell Respiration

## PASSAGE III

A scientist wanted to observe the effects of altitude on the respiratory system of mammals. Four different species of mammals were placed in a chamber that underwent gradual changes in pressure (measured in atmospheres, or atm) to simulate the atmosphere at high altitudes. After 5 minutes at each atmospheric pressure tested, the average number of

breaths per minute (*respiratory rate*) was determined for each of the 4 mammals while they remained at rest. The data from the experiment are shown in the following graph. (Note: Larger animals typically have slower respiratory rates. Higher respiratory rates indicate rapid breathing, a sign of distress in some mammals.)

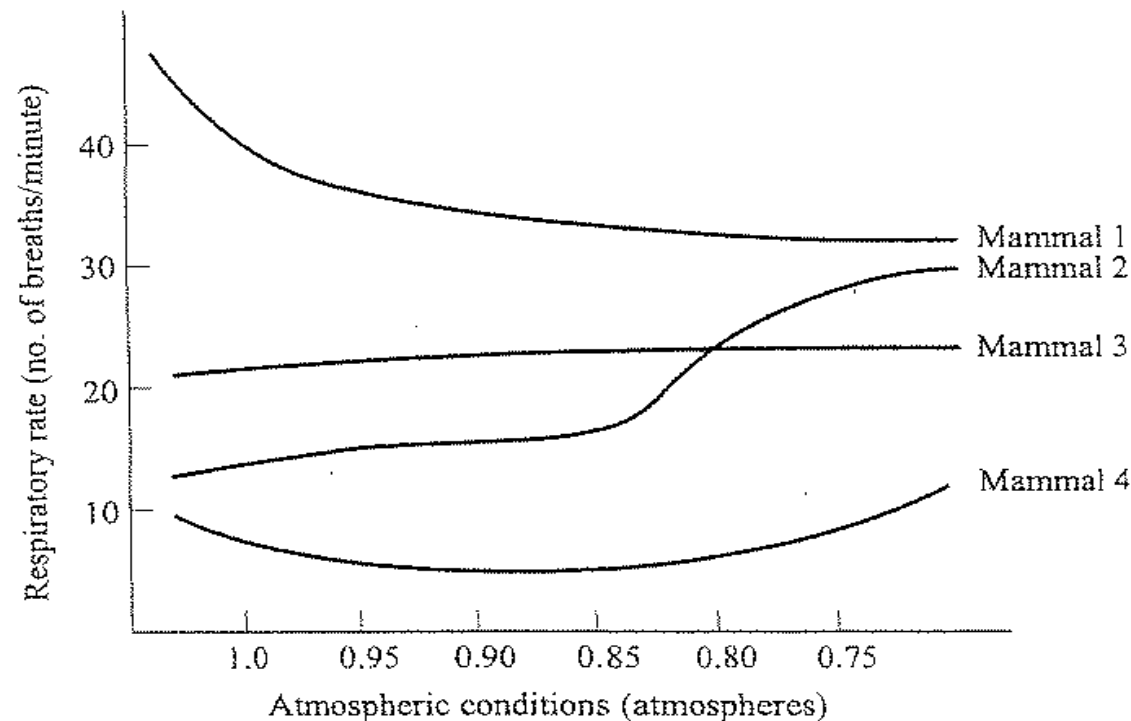


Figure 1



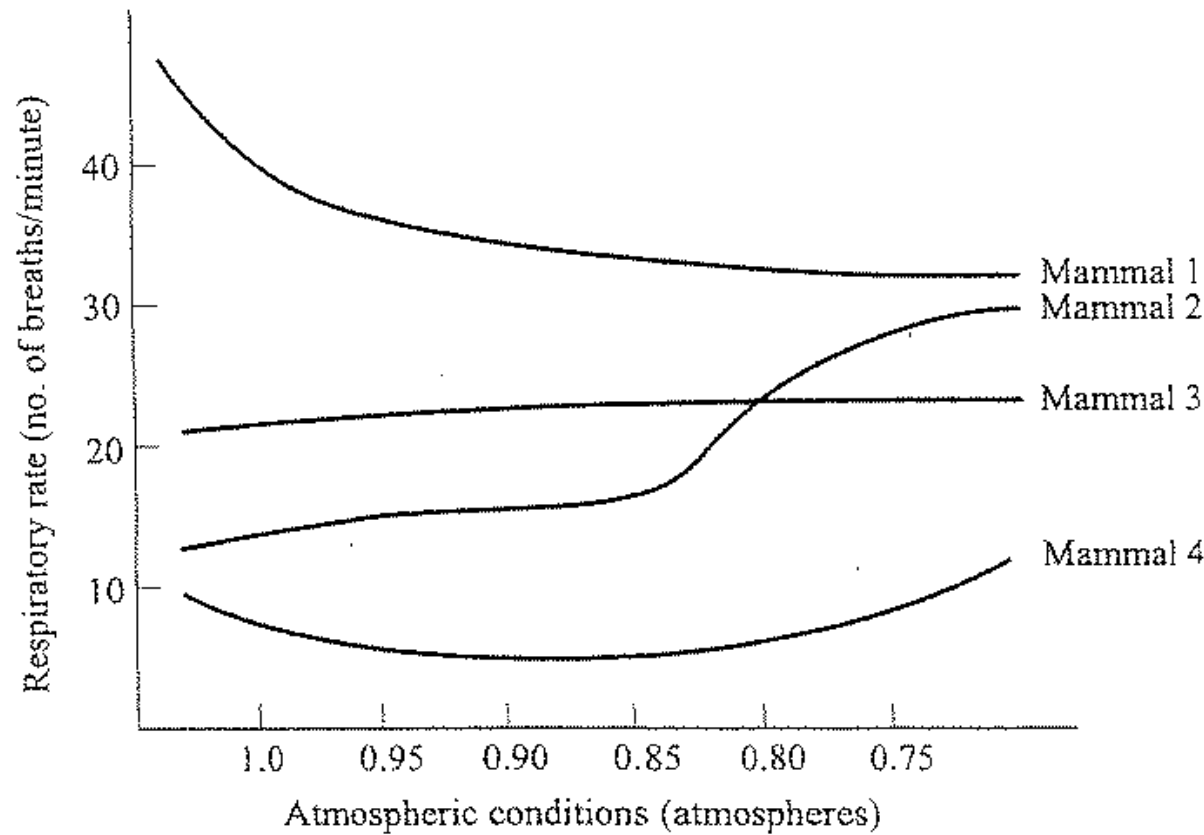


Figure 1

14. What is the general relationship between respiratory rate and atmospheric pressure for Mammal 2?
- F. Decreases in pressure decrease the respiratory rate.
  - ☒ G. Decreases in pressure increase the respiratory rate.
  - H. Pressure changes have no effect on the respiratory rate.
  - J. Increases in pressure increase the respiratory rate.

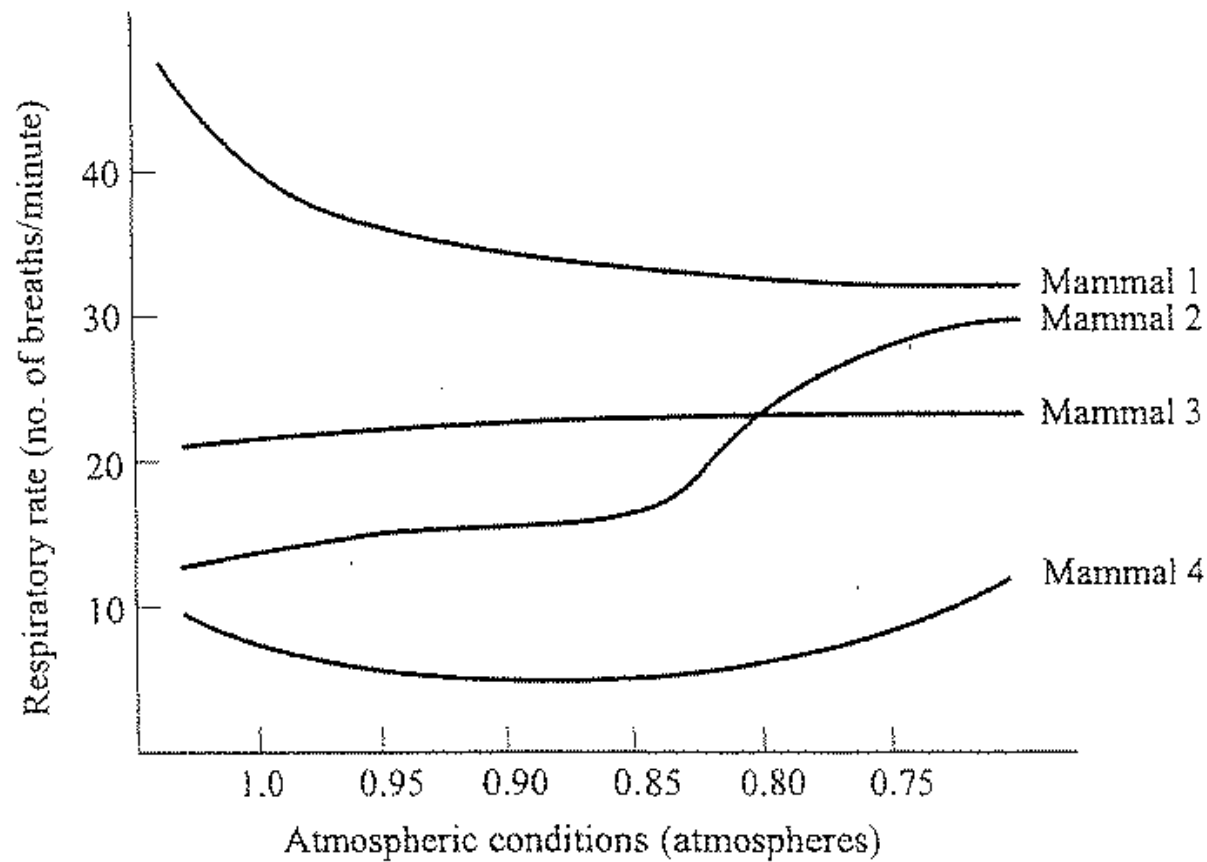


Figure 1

15. At approximately which pressure, in atmospheres, did Mammals 2 and 3 have the same respiratory rate?
- A. 1.0
  - B. 0.95
  - C. 0.80**
  - D. 0.75

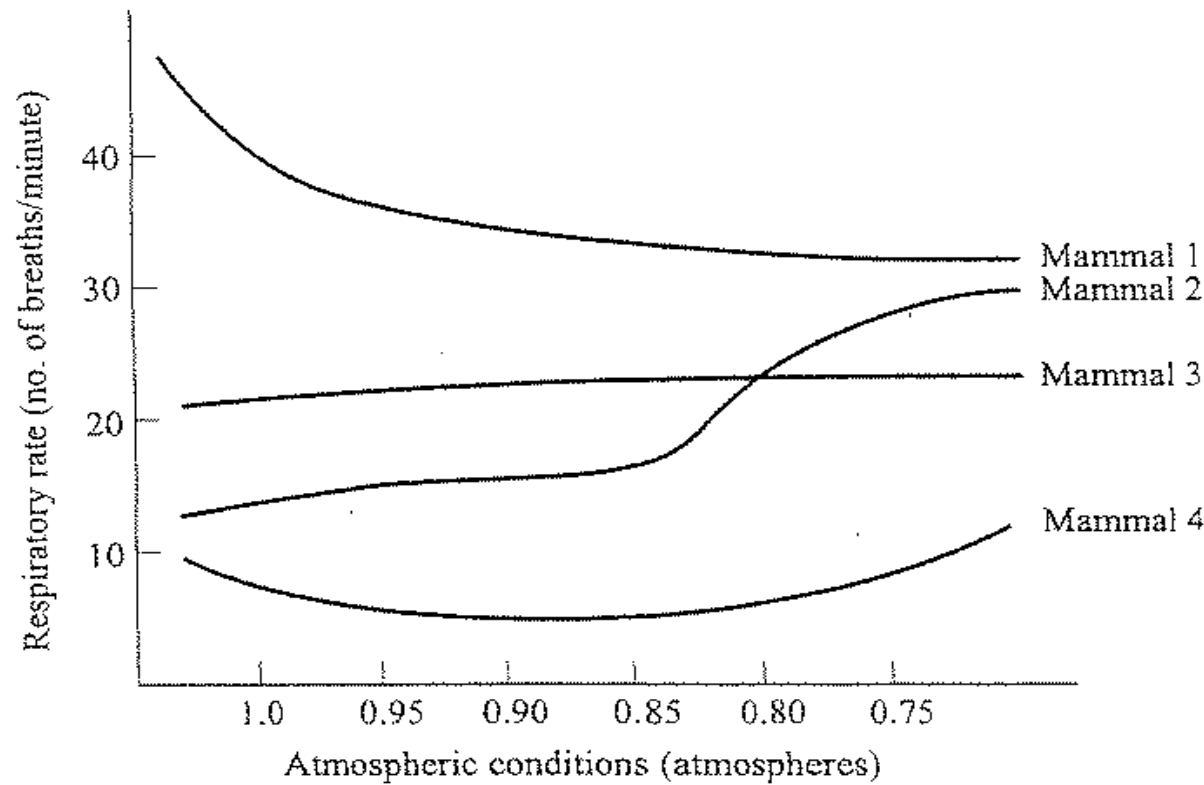


Figure 1

16. Further measurements showed that Mammal 4 used significantly more oxygen per minute than Mammal 2. This would be consistent with the data from the graph if:
- F. Mammal 4 was in a warmer environment than Mammal 2.
  - G. Mammal 4 was significantly larger than Mammal 2.**
  - H. Mammal 2 was significantly larger than Mammal 4.
  - J. Mammals 2 and 4 were the same weight.

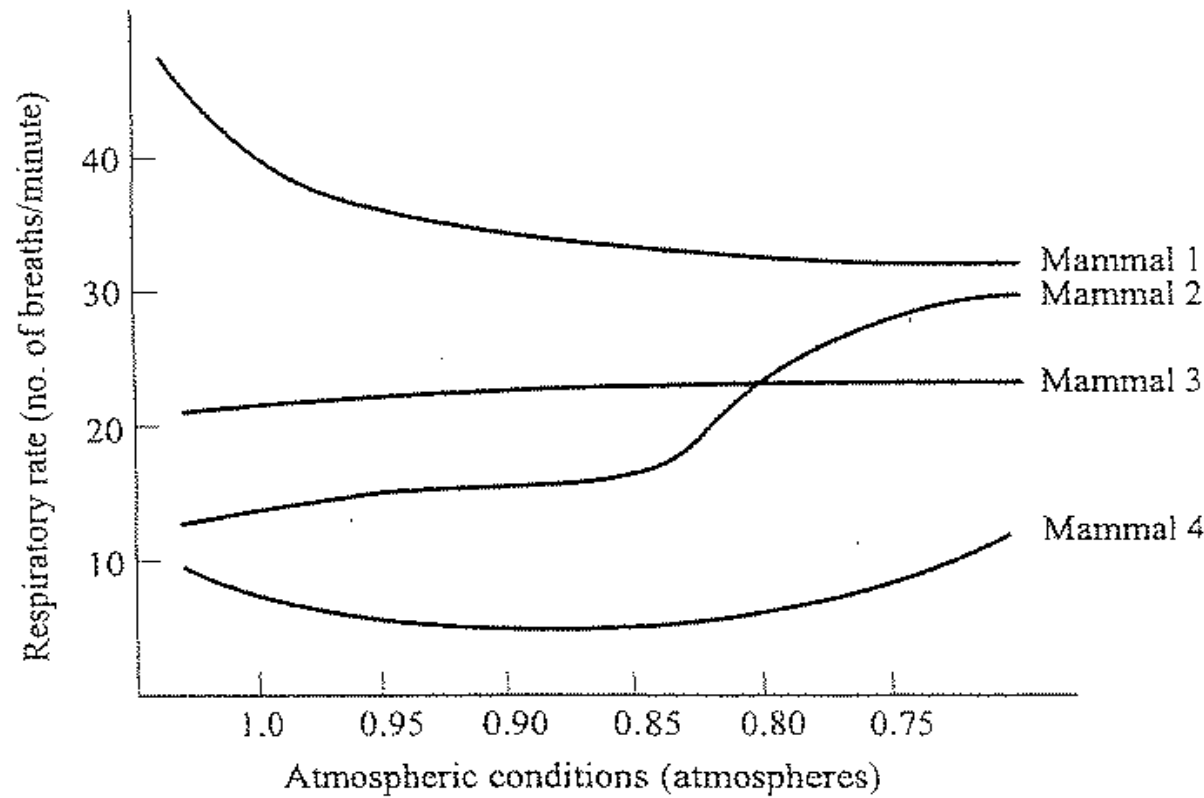


Figure 1

17. A higher respiratory rate causes mammals to have a higher metabolic rate. Which of the mammals would have a higher metabolic rate at a pressure of 1.0 atm than at .80 atm?
- A. 1 only
  - B. 2 only
  - C. 4 only
  - D. 1 and 4 only**

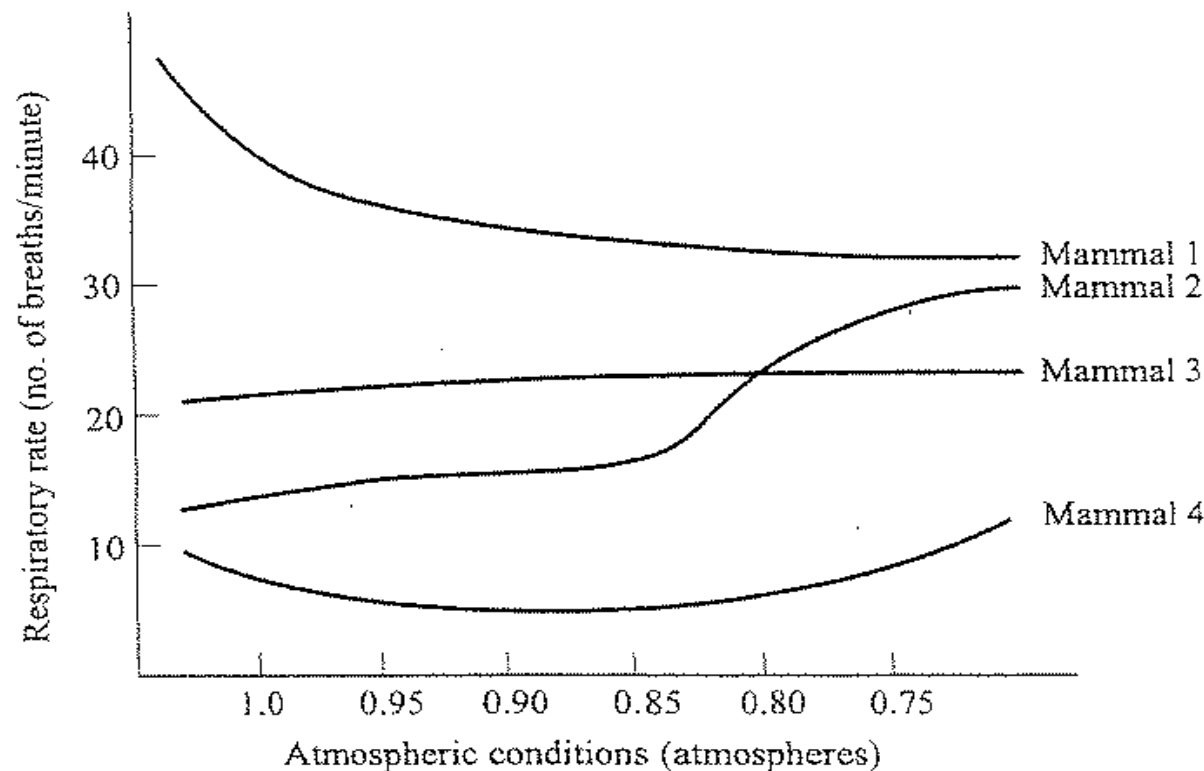
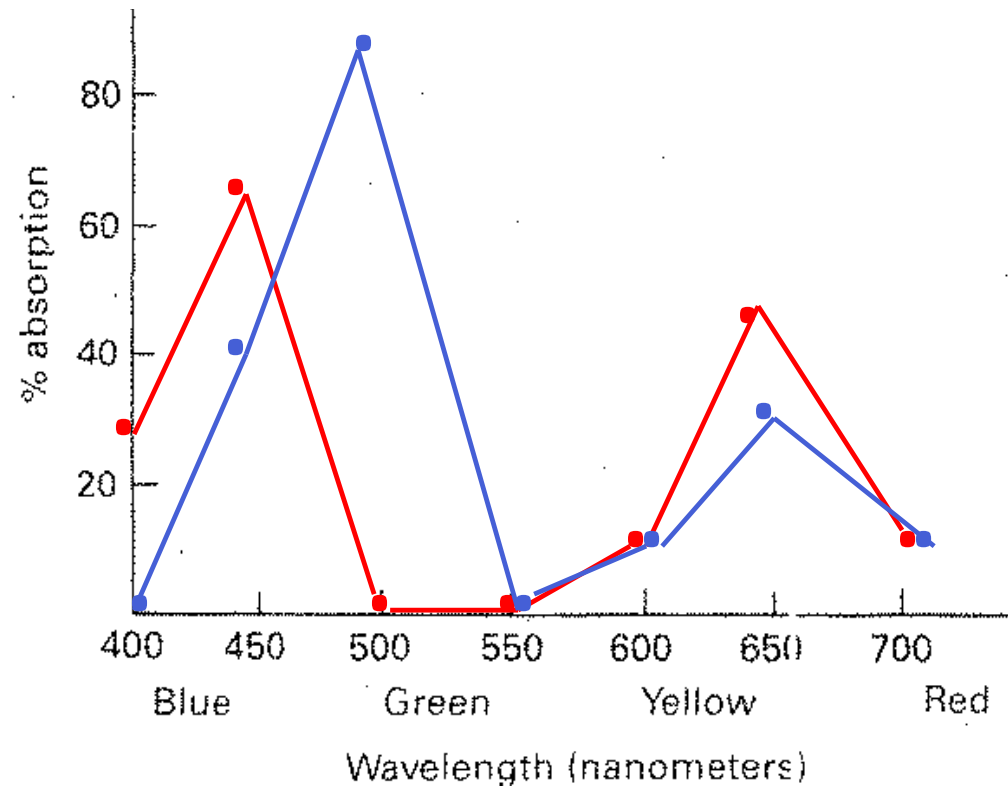


Figure 1

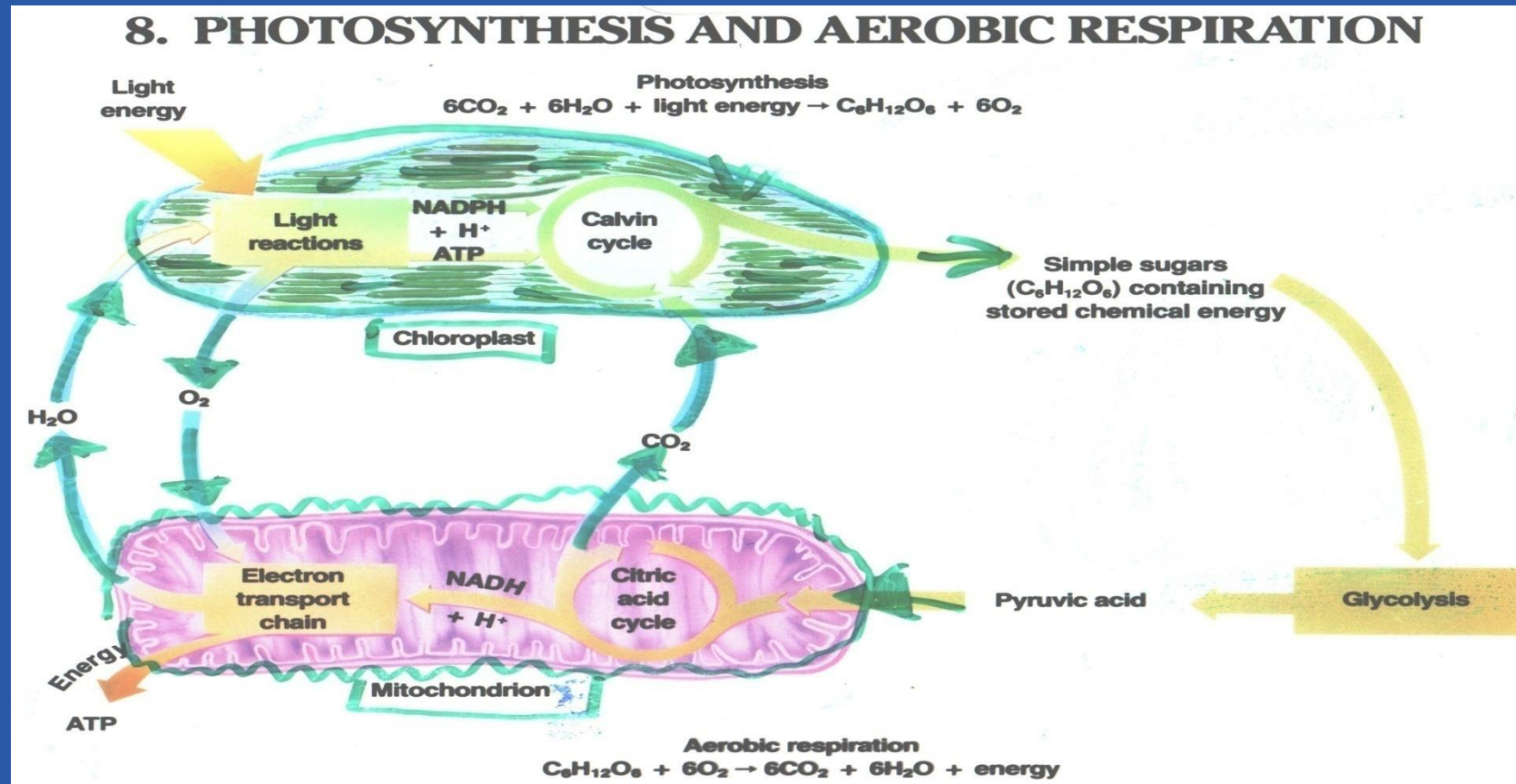
18. Based on the data in the graph, which of the mammals might be native to higher-altitude environments (meaning that they are more comfortable at higher altitudes than at lower altitudes)?

☒ E. 1 only  
☐ G. 2 only  
☐ H. 3 only  
☐ J. 4 only

Wavelength	Chlorophyll A % Absorption	Chlorophyll B % Absorption
400 nanometers	30	0
450 nanometers	65	40
500 nanometers	0	85
550 nanometers	0	0
600 nanometers	10	10
650 nanometers	45	25
700 nanometers	10	10



- Mitochondria and chloroplasts are complementary organelles that both use **membranes with enzyme assembly lines** to process energy in opposite ways



- What color of light does chlorophyll b pigment **capture** the most effectively?
- What color of light does chlorophyll b pigment **reflect** the most effectively?

