Name	KEY
Name	NET

PRE AP FALL FINAL STUDY GUIDE

1. Biomolecule Review: Fill out the table below to review the 4 biomolecules

4 Biomolecules

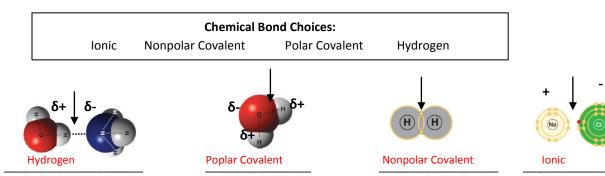
"Building Block" subunits/MONOMERS

Function

Protein	Amino Acids	Cell Building Material, muscle to move bones, speed up reactions, fight germs, clot blood, lower blood sugar, carry oxygen, etc
Nucleic Acid	Nucleotide	Blueprint for life
Carbohydrate	Monosaccharide	Quick energy to cells
Lipid	1 Glycerol and 3 Fatty Acids	Long-term energy storage, Insulation, cell-to-cell communication

2. Write the biochemical reaction pattern for the following 2 common cellular reactions using the 3 terms provided (BIG molecule, BB, H_2O)

3. Match the chemical bond that is seen in the diagram(s) below.



4. Match the following carbohydrates to the appropriate place in the table below:

Carbohydrate Molecules:								
	starch	glycogen	sucrose	glucose	cellulose	fructose	lactose	chitin

Monosaccharides	Disaccharides	Polysaccharides
Glucose	Sucrose	Starch
Fructose	Lactose	Glycogen
		Cellulose
		chitin

- 5. Which of the following lists contains ONLY proteins?
 - a. hemoglobin, cholesterol, antibodies, muscles
 - b. muscle, insulin, glycogen, hemoglobin
 - c. antibodies, muscles, insulin, collagen
 - d. collagen, insulin, hemoglobin, glycerol

- 6. Which of the following lists does NOT contain a polysaccharide?
 - a. glucose, starch, chitin
 - b. sucrose, glucose, collagen
 - c. glycogen, cellulose, glucose
 - d. insulin, sucrose, cellulose
- 7. A Fluorine atom has an atomic number of 9... Is this atom stable or reactive Explain WHY?

It is reactive because the outer energy level (ring) has 7 electrons and this is NOT full (with 8)

- 8. A Carbon atom has an atomic number of 6....How many covalent bonds could it form? It has 4 unpaired electrons on the outside that could form up to 4 covalent bonds
- 9. Explain why solid ice floats in liquid water?

Due to hydrogen bonding, solid ice molecules wiggle and have more spaces between them (less dense) than liquid water which is packed in tighter as it moves and attracts by hydrogen bonds (more dense)

10. Fill in the **pH** scale below:

acidic

a. $0 \rightarrow 6$ b. 7

11. What is the importance of ATP molecules in living organisms? Show where the energy is stored with a diagram?

Store energy for all cell functions like a "1\$ bill"

A – P – P – P energy is here

12. Using the figure to the right, properly identify the:

Enzyme C

Reactant

Product D

Enzyme's active site:

Substrate: A

13. What is the importance of **enzymes** inside living organisms?

They speed up the chemical reactions that are crucial for life to exist and they allow these reactions to happen at body temperature

14. What is activation energy?

The energy needed to jumpstart a chemical reaction

- 15. An enzyme is usually a <u>protein</u> (biomolecule) that <u>speeds</u> up chemical reactions by lowering the <u>activation</u> energy?
- 16. What does it mean when we say that an enzyme has been denatured?

Their shape has been altered so that they no longer fit the substrate and thus they cease to function

17. Are enzymes reusable? Explain an example of this idea you observed in class

Yes ... they are used over and over in a cell. An example was the class demo with a catalase enzyme in a piece of liver that continued to work (create bubbles) even when it was placed in a new test tube of hydrogen peroxide

18. List **2** ways to increase enzyme speed in a typical human cell:

↑ heat to a point, ↑ substrate concentration, change the pH, shrink the cell size

19. List **2** possible reasons why no bubbles may form after hydrogen peroxide is put on a cut?

The catalase enzymes may have previously been denatured or the H₂O₂ may have already broken down into water and O₂ bubbles

20. List **5** factors that can **SLOW** or **STOP** enzyme function.

Factor	Explain an example of this we saw/talked about in class		
extreme heat	Boiled yeast and liver		
chill	iced yeast enzymes		
salt	salted yeast enzymes		
pH change	teacher demo with yeast enzymes n acid & base		
increase # enzymes in cell	toothpickase lab discussion		

Analogy Comparisons:

21. monomer: polymer:: monosaccharide: __polysaccharide__

22. protein: amino acid:: DNA: ___nucleotide___

23. ___share___ electrons: covalent:: trade electrons:ionic bond

24. OSE: carbohydrate:: ____ASE___: enzyme

25. key: lock:: __substrate___: enzyme active site

26. proton: positive:: ____neutron__: neutral

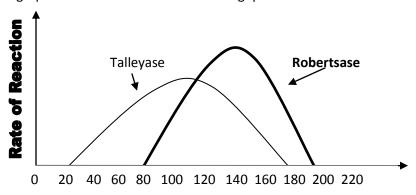
27. starch: plants:: __glycogen___: animals

28. water: polar:: lipid: __nonpolar___

29. weak acid: pH 6:: weak base: _pH 8____

30. lipid: nonpolar :: ____water_ : polar

Study the graph below and answer the following questions.



Temperature (F)

- 31. Provide an acceptable TITLE for this graph: The Effect of Temparature on Reaction Rate of 2 Enzymes
- 32. At what temperature does Talleyase work best? 110
- 33. At what temperature does **Robertsase** work best? 145
- 34. Which enzyme functions over the longest range of temperatures: Talleyase
- 35. Which enzyme achieves the highest rate of chemical reaction: Robertsase
- 36. Circle the temperature at which both enzymes work the best: 80 100 120 140 160 200
- 37. Circle the temperature at which NEITHER enzyme would work: 80 100 120 140 160 200
- 38. Write the correct chemical equation for:

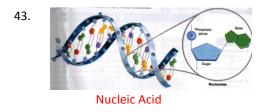
- 39. Circle (above) the Reactants for photosynthesis and the Products for Respiration How do they compare? Same
- 40. Which reaction above is Exergonic (Photosynthesis or Respiration) Explain WHY?

 Energy stored in sugar is released OUT
- 41. Which reaction above is Endergonic (Photosynthesis or Respiration) Explain WHY?

 Energy is absorbed IN and stored in sugar
- 42. List 2 ways to cause plants to INCREASE their rate of photosynthesis:

Give them more CO₂ + H₂O and give them more sunlight

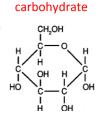
IDENTIFY each biomolecule below: (carbohydrate, lipid, protein, nucleic acid, ATP, water)



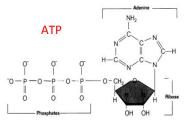
44. AA AA AA protein
45.

48

46.



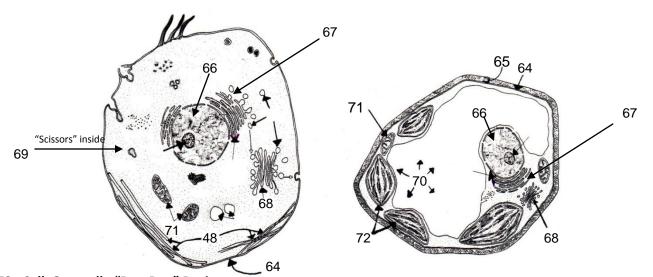
47.



carbohydrate

CELL REVIEW: Identify the cell parts whose FUNCTIONS are described below:

49mitochondria	"power plant" of the cell where aerobic respiration produces ATPs of energy from sugars
50SER	network of narrow round tubes that detoxify poisons including drugs and alcohol, and produce lipids
51nucleus	the command center or "brain" of the cell where all cellular activities are coordinated
52Golgi Body	"packages" the cell materials for transport within or out of the cell like the Post Office, UPS,
53Cell Membrane	the "gate keeper" that encloses the cell contents and regulates which materials get in or out
54Vesicle	membrane-bound package that encloses proteins or food for transport throughout the cell
55Chromatin	stringy noodles of genetic material in the nucleus that carry the directions for making proteins
56Lysosome	membrane-bound sac with digestive enzymes to break down cellular or foreign materials,
57RER	network of flattened, ribosome covered tubes that transport and "accessorize' proteins
58cytoskeleton	a microtubule and microfilament frame which gives a cell support and provides for organelle movement
59cell wall	a thick, cellulose cell covering which gives shape, strength, and support to plant cells
60ribosome	site of protein production, the most numerous organelle in any cell
61vacuole	membrane-bound sacs that stores water, minerals, wastes
62centriole	_ L -shaped microtubule bundles that assist cell division by producing a spindle
63chloroplast	membrane-bound sac that contains green pigments for photosynthesis in plants



73. Cell Organelle "Boo-Boo" Review: Predict what problems a cell would have if the cell organelle identified in the diagram is broken.

#	Cell symptoms or problems if the organelle is BROKEN
64	Trouble communicating with other cells and shipping wases OUT and needed materials IN
67	Trouble producing lipids for vesicles and inability to detoxify poisons in the cell
68	Trouble shipping food and proteins to the correct "addresses" in other cells
70	Plants wilt from lack of water pressure and wastes poison other cell parts
71	Trouble producing ATP from glucose via cell respiration
72	Trouble making glucose in plants

74. Differentiate between **prokaryotic** and **eukaryotic** cells using the table below:

Cell Type	Definition	Examples
Prokaryotic	Simple cells with NO nucleus or membrane-wrapped organelles	bacteria
Eukaryotic	Complex cells with a nucleus and many membrane-wrapped organelles	Animal, plant, fungi, protist cells